

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1593	Section 02	[units: 3]	Gen Ed Arts (GA)	NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08	Arranged	Arranged	WEB BASED	John Tuinstra
#1594	Section 03	[units: 3]	Gen Ed Arts (GA)	NOTE: This is a web based course. An addition fee of \$150 is required.
07/10-07/29	Arranged	Arranged	WEB BASED	Deborah Wilk
#1595	Section 04	[units: 3]	Gen Ed Arts (GA)	NOTE: This is a web based course. An addition fee of \$150 is required.
07/31-08/19	Arranged	Arranged	WEB BASED	Leanne League

GENED 120 HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#1562	Section 01	[units: 3]	Gen Ed Humanities (GH)	NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.
07/31-08/19	Arranged	Arranged	WEB BASED	Adam Paddock

GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1563	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.
05/30-06/17	Arranged	Arranged	WEB BASED	Kristen Lavelle
#1564	Section 02	[units: 3]	Gen Ed Social Science (GS)	NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.
06/19-07/08	Arranged	Arranged	WEB BASED	Jo Burkholder

GENED 140 GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1565	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.
07/31-08/19	Arranged	Arranged	WEB BASED	Jeffrey Zimmerman

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1566	Section 01	[units: 3]	Gen Ed Humanities (GH)		
05/30-06/17	MTWRF	10:45 AM - 01:25 PM	HY0217	David Cartwright	The Good Life
#1567	Section 02	[units: 3]	Gen Ed Humanities (GH)		
07/31-08/19	MTWRF	10:45 AM - 01:25 PM	HE0313	Beth Lueck	Human Condition
#1568	Section 03	[units: 3]	Gen Ed Humanities (GH)	NOTE: This class will be taught online using Desire2Learn (D2L), and students will gain access to the D2L classroom at the beginning of the course. As part of the course's discussion requirements, students will need to record and post videos of themselves. An additional \$150 fee will be assessed for this course.	
06/19-07/08	Arranged	Arranged	WEB BASED	Tracy Hawkins	Human Condition
#1569	Section 04	[units: 3]	Gen Ed Humanities (GH)	NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.	
06/19-07/29	Arranged	Arranged	WEB BASED	Hala Ghoneim	Community
#1570	Section 05	[units: 3]	Gen Ed Humanities (GH)	NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.	
07/10-07/29	Arranged	Arranged	WEB BASED	Michael Bennett	The Good Life
#1701	Section 06	[units: 3]	Gen Ed Humanities (GH)	NOTE: This class is taught online through Desire2Learn (D2L). The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.	
07/10-07/29	Arranged	Arranged	WEB BASED	Jonathan Ivry	

Section II - College of Arts and Communication

ART

Art Studio

ARTSTDIO 251 CERAMICS I (GA) ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1440 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$80
07/31-08/19 MTWRF 08:00 AM - 01:50 PM CA1037 Jared Janovec

ARTSTDIO 271 METAL AND JEWELRY I (GA) ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1441 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$200
05/30-06/17 MTWRF 08:00 AM - 01:50 PM CA2054 Teresa Faris

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#1439 Section 01 [units: 3] NOTE: Required additional course fee is \$150
06/19-07/08 MTWRF 08:00 AM - 01:50 PM CA1036 Teri Frame

ARTSTDIO 372 METAL AND JEWELRY II ... Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.

PREREQ: ARTSTDIO 103 AND ARTSTDIO 271

#1442 Section 01 [units: 3] NOTE: Required additional course fee is \$150
05/30-06/17 MTWRF 08:00 AM - 01:50 PM CA2054 Teresa Faris

ARTSTDIO 373 METAL AND JEWELRY III ... This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.

PREREQ: ARTSTDIO 372 (FORMERLY 272)

#1443 Section 01 [units: 3] NOTE: Required additional course fee is \$150
05/30-06/17 MTWRF 08:00 AM - 01:50 PM CA2054 Teresa Faris

ARTSTDIO 474 METAL AND JEWELRY IV ... An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.

PREREQ: ARTSTDIO 373

#1444 Section 01 [units: 3] NOTE: Required additional course fee is \$150
05/30-06/17 MTWRF 08:00 AM - 01:50 PM CA2054 Teresa Faris

ARTSTDIO 475 METAL AND JEWELRY V: RESEARCH ... A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction. Repeatable for a maximum of 9 units in major/degree.

PREREQ: ARTSTDIO 474

#1445 Section 01 [units: 3] NOTE: Required additional course fee is \$150
05/30-06/17 MTWRF 08:00 AM - 01:50 PM CA2054 Teresa Faris

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application. May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1099 Section 01 [units: 1-3] Dept. Consent
05/30-08/19 Arranged Arranged Daniel Kim

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1713 Section 01 [units: 1-6] Dept. Consent
05/30-06/17 Arranged Arranged Teresa Faris

#1780 Section 02 [units: 1-6] Dept. Consent
07/31-08/19 Arranged Arranged Jared Janovec CERAMICS SPECIAL STUDY

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1112 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Marieke Spiegelhoff

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1113	Section 02	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.		
05/30-06/17	Arranged	Arranged	WEB BASED	Tammy French	
#1116	Section 03	[units: 3]			
06/19-07/08	MTWRF	02:00 PM - 04:40 PM	HE0301	Kathy Taylor	
#1117	Section 04	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.		
06/19-07/08	Arranged	Arranged	WEB BASED	Sheryl Welch	
#1122	Section 05	[units: 3]			
07/10-07/29	MTWRF	10:45 AM - 01:45 PM	HE0301	Michael Betker	
#1126	Section 06	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.		
07/31-08/19	Arranged	Arranged	WEB BASED	Jodi Galvan	

COMM 203 PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: COMM 202

#1114	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.		
05/30-06/17	Arranged	Arranged	WEB BASED	Corey Davis	

COMM 236 INTRODUCTION TO CINEMA (GA) ... Focuses on understanding and appreciating film as a unique visual communication experience. Includes an introduction to the understanding of film language and different theories of film aesthetics and criticism.

#1119	Section 01	[units: 3]	Gen Ed Arts (GA)	NOTE: This is a web based course. An additional fee of \$150 is required.	
06/19-07/08	Arranged	Arranged	WEB BASED	Linda Robinson	

COMM 242 COMMUNICATION AND TEAM BUILDING (GH) ... This course is designed to demonstrate the importance of team building in today's work culture. Students learn how to create, participate in and lead successful working teams. The course will teach relationship building to foster interpersonal relationships and aid in conflict resolution.

PREREQ: COMM 110

#1118	Section 01	[units: 3]	Gen Ed Humanities (GH)	NOTE: This is a web based course. An additional fee of \$150 is required.	
06/19-07/08	Arranged	Arranged	WEB BASED	William Lowell	

COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNLSM 220 OR COMM 202

#1120	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.		
06/19-07/08	Arranged	Arranged	WEB BASED	Edward Frederick	

COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1125	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.		
07/10-07/29	Arranged	Arranged	WEB BASED	Amal Ibrahim	

COMM 424 CROSS CULTURAL COMMUNICATION (DV)(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1506	Section 01	[units: 3]	GE Social Science & US Racial/ (GS) (DV)		
05/30-06/17	MTWRF	10:45 AM - 01:25 PM	HE0301	Rhea Vichot	

COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in corporate and/or health communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a communication major; a maximum of three units may be applied toward a communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: COMM 228, COMM 327, COMM 363, AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#1675	Section 01	[units: 3]			Dept. Consent
05/30-08/19	Arranged	Arranged	William Lowell		

COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: COMM 238 AND COMM 239 AND (COMM 241 OR JOURNLSM 227 OR JOURNLSM 241 OR ENGLISH 376) OR CONSENT OF INSTRUCTOR

#1676	Section 01	[units: 3]			Dept. Consent
05/30-08/19	Arranged	Arranged	William Lowell		

COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR

#1677	Section 01	[units: 3-6]			Dept. Consent
05/30-08/19	Arranged	Arranged	William Lowell		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 493M MAGD INTERNSHIP ... The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD's Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree

PREREQ: MAGD MAJOR OR MINOR, 9 CRED (INCLUDING MAGD 150) FROM MAGD CORE OR TIER 1 OF THE COMMUNICATION TRACK AND 2.5 OVERALL GPA, CONSENT OF INSTRUCTOR

#1678 Section 01 [units: 3] Instructor Consent
05/30-08/19 Arranged Arranged William Lowell

COMM 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1121 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Kathleen Ksobiech Health Literacy & Medical Comm

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1708 Section 01 [units: 1-3] Dept. Consent
05/30-08/19 Arranged Arranged William Lowell

Journalism

JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1115 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Kristine Kranenburg

JOURNLSM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program types including talk, interview, discussion, news, and documentary programs.

#1123 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
07/10-07/29 Arranged Arranged WEB BASED Kathleen Brady

JOURNLSM 309 MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

PREREQ: (A) COMM 238 AND COMM 239 OR (B) COMM 131 OR (C) JOURNLSM 227 OR (D) JOURNLSM 220

#1127 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
07/31-08/19 Arranged Arranged WEB BASED David Wachanga

JOURNLSM 310 PUBLICATION PHOTOGRAPHY ... Study of photography in which students concentrate on producing pictures suitable for publication in newspapers, magazines and on-line publications.

#1124 Section 01 [units: 3]
07/10-07/29 MTWRF 10:45 AM - 01:25 PM HE0309 James Kates

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1673 Section 01 [units: 3] Instructor Consent
05/30-08/19 Arranged Arranged William Lowell

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 237 AND CONSENT OF INSTRUCTOR

#1674 Section 01 [units: 1-6] Instructor Consent
05/30-08/19 Arranged Arranged William Lowell

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1741 Section 01 [units: 1-3] Dept. Consent
06/19-07/08 Arranged Arranged David Wachanga

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Arts & Communication Interdepartmental**

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1128 Section 01 [units: 1-2]

05/30-08/19 Arranged Arranged

Marshall Anderson

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1129 Section 01 [units: 2-6]

05/30-08/19 Arranged Arranged

Marshall Anderson

Media Arts and Game Development

MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

#1293 Section 01 [units: 3]

05/30-06/17 MWF 08:00 AM - 01:50 PM CA2048 Arthur Miller

05/30-06/17 Arranged Arranged WEB BASED Arthur Miller

MUSIC**Music**

MUSC 143 SURVEY OF AMERICAN JAZZ (DV)(GA) ... A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed.

#1290 Section 01 [units: 2] Gen Ed Arts & U.S. Racial/Ethn (GA) (DV) NOTE: This is a web based course. An additional fee of \$100 is required.

05/30-06/17 Arranged Arranged

WEB BASED Michael Dugan

THEATRE AND DANCE**Theatre**

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1275 Section 01 [units: 0.5-2]

05/30-07/29 Arranged Arranged

Ruth Conrad-Proulx

Sound Operator

Dept. Consent

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1276 Section 01 [units: 0.5-2]

05/30-07/29 Arranged Arranged

Marshall Anderson

Construction Crew

#1277 Section 02 [units: 0.5-2]

05/30-07/29 Arranged Arranged

Marshall Anderson

Production Crew

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1278 Section 01 [units: 0.5-2]

05/30-07/29 Arranged Arranged

Marshall Anderson

Lighting Operator

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1279 Section 01 [units: 0.5-2]

05/30-07/29 Arranged Arranged

Tracey Lyons

Costumes Wardrobe Crew

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1135 Section 01 [units: 0.5-2]

05/30-08/19 Arranged Arranged

Marshall Anderson

House Manager

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1281 Section 01 [units: 0.5-2] Dept. Consent
05/30-07/29 Arranged Arranged Tracey Lyons Makeup Crew

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1282 Section 01 [units: 1-6]
05/30-07/29 Arranged Arranged Marshall Anderson Summer Theatre

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1283 Section 01 [units: 0.5-2] Dept. Consent
05/30-07/29 Arranged Arranged Marshall Anderson Scenic Designer

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1284 Section 01 [units: 0.5-2] Dept. Consent
05/30-07/29 Arranged Arranged Marshall Anderson Lighting Designer

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1285 Section 01 [units: 0.5-2] Dept. Consent
05/30-07/29 Arranged Arranged Tracey Lyons Costume Designer

#1286 Section 02 [units: 0.5-2] Dept. Consent
05/30-07/29 Arranged Arranged Tracey Lyons Costume Technician

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1142 Section 01 [units: 1-12] Dept. Consent
05/30-08/19 Arranged Arranged Marshall Anderson Internship

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1143 Section 01 [units: 1-3] Dept. Consent
05/30-08/19 Arranged Arranged Marshall Anderson Independent Study

Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uw.edu, 262-472-4900.

COMMON EXAMINATIONS Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS Graduate students must be admitted to the MBA, or MPA, degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

#1547 Section 01 [units: 3]

05/30-07/08 MTWR 10:45 AM - 12:25 PM HH2319 Michael Macdonald

#1548 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Tong Yu

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS

#1550 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Linda Amann

#1551 Section 23 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED Joseph Gerard

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1553 Section 01 [units: 3]

05/30-07/08 MTWR 02:00 PM - 03:40 PM HH2319 Robert Meyers

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS & HAVE A 2.75 GPA IN ACCOUNT 249, ACCOUNT 261, AND ACCOUNT 343. ADMISSION TO COLLEGE OF BUSINESS AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS ALSO REQUIRED.

#1555 Section 01 [units: 2-6]

05/30-08/19 Arranged Arranged ARRANGED William Tatman

Instructor Consent

***** GRADUATE LEVEL COURSES *****

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT.

#1556 Section 01 [units: 3]

05/30-07/08 MTWR 02:00 PM - 03:40 PM HH2319 Robert Meyers

ACCOUNT 787 SUSTAINABILITY AND ENVIRONMENTAL REPORTING ... This course provides a comprehensive exploration of (a) environmental issues at multiple levels and (b) the effects of these issues on business, communities, and consumers. In addition, this course will provide student with an (c) introduction and practical understanding of the broad paradigm of sustainability and provide an (d) in-depth analysis of accounting for the natural environment; e.g., water and other natural resources.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#1559 Section 01 [units: 3]

05/30-07/08 MW 02:00 PM - 05:20 PM HH2314 Jane Weiss

#1560 Section 02 [units: 3]

05/30-07/08 MW 06:00 PM - 09:20 PM HH2314 Jane Weiss

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1561 Section 01 [units: 1-3]

05/30-08/19 Arranged Arranged ARRANGED William Tatman

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

ECONOMICS**Economics**

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1519 Section 22 [units: 3] Gen Ed Social Science (GS) NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED David Bashaw

ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1520 Section 01 [units: 3] Gen Ed Social Science (GS)

07/10-08/19 TWR 02:00 PM - 04:15 PM HH2310 Daniel Teferra

ECON 245 BUSINESS STATISTICS ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#1667 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Matthew Winden

ECON 354 MONEY AND BANKING ... The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.

PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1523 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

06/19-07/29 Arranged Arranged WEB BASED Russell Kashian

ECON 401 INTERNATIONAL ECONOMICS ... The nature, extent and growth of international trade. Comparative advantage as the basis for trade. Distribution of the gains from trade between and within countries. International capital and labor mobility. Growth, technological progress and trade. Tariffs, quotas, subsidies, economic integration. Exchange rates and the balance of payments.

PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1522 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Jeffery Heinrich

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1750 Section 01 [units: 1-3]

05/30-06/17 Arranged Arranged Russell Kashian

Dept. Consent

#1781 Section 02 [units: 1-3]

05/30-08/19 Arranged Arranged David Bashaw

Dept. Consent

***** GRADUATE LEVEL COURSES *****

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING

#1524 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED Yamin Ahmad

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1525 Section 01 [units: 3]

05/30-08/19 Arranged Arranged ARRANGED Yamin Ahmad

#1714 Section 02 [units: 3]

05/30-08/19 Arranged Arranged David Welsch

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1715	Section 03 [units: 3]		05/30-08/19	Arranged	Arranged		Yuhan Xue	
#1716	Section 04 [units: 3]		05/30-08/19	Arranged	Arranged		Lei Guo	
#1717	Section 05 [units: 3]		05/30-08/19	Arranged	Arranged		Matthew Winden	
#1718	Section 06 [units: 3]		05/30-08/19	Arranged	Arranged		Russell Kashian	
#1719	Section 07 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1720	Section 08 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1721	Section 09 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1722	Section 10 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1723	Section 11 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1724	Section 12 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1725	Section 13 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1726	Section 14 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	
#1727	Section 15 [units: 3]		05/30-08/19	Arranged	Arranged		To Be Arranged	

ECON 799 THESIS ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course. Prereq: 28 credits in undergraduate and graduate economics courses. Some of these may be taken concurrently with approval of advisor.

PREREQ: GRADUATE STANDING

#1526	Section 01 [units: 1-6]		07/10-08/19	Arranged	Arranged		Matthew Winden	
#1731	Section 02 [units: 1-6]		05/30-08/19	Arranged	Arranged		Russell Kashian	
#1732	Section 03 [units: 1-6]		05/30-08/19	Arranged	Arranged		David Welsch	

FINANCE AND BUSINESS LAW

Finance & Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1571 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Gene Toboyek

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1572 Section 01 [units: 3]
07/10-08/19 MW 05:00 PM - 08:20 PM HH2317 Curt Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1573 Section 01 [units: 3]
05/30-07/08 MW 05:00 PM - 08:20 PM HH2317 Garrett Smith

#1574 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Rashiqa Kamal

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1575	Section 23	[units: 3]	NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.		
07/10-08/19	Arranged	Arranged	WEB BASED	Garrett Smith	
#1704	Section 24	[units: 3]	NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.		
07/10-08/19	Arranged	Arranged	WEB BASED	Mohammad Jafarinejad	

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1576	Section 22	[units: 3]	NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.		
07/10-08/19	Arranged	Arranged	WEB BASED	Gene Toboyek	

FNBSLW 446 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1577	Section 22	[units: 3]	NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.		
05/30-07/08	Arranged	Arranged	WEB BASED	Yuan Yuan	

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1658	Section 01	[units: 1-3]			Dept. Consent
05/30-08/19	Arranged	Arranged		Garrett Smith	

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1581	Section 01	[units: 3]			
07/10-08/19	MW	05:00 PM - 08:20 PM	HH2317	Curt Weber	

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

PREREQ: ACCOUNT 701

#1578	Section 22	[units: 2]	NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.		
05/30-07/08	Arranged	Arranged	WEB BASED	Qiu Yu	

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as apposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

PREREQ: FNBSLW 718

#1657	Section 01	[units: 3]	NOTE: Crustal Ball software is a requirement for this course. Price TBD.		
07/10-08/19	TR	09:30 AM - 12:50 PM	HH2305	Muhammad Bakhtear Talukdar	
#1579	Section 22	[units: 3]	NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.		
05/30-07/08	Arranged	Arranged	WEB BASED	Qiu Yu	

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETNG 731 OR CONSENT OF INSTRUCTOR

#1580	Section 22	[units: 3]	NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.		
05/30-07/08	Arranged	Arranged	WEB BASED	Zaifeng Fan	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT**Information Technology & Supply Chain Management**

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... *This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.*

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

#1509 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Christina Outlay

ITSCM 306 OPERATIONS MANAGEMENT ... *The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.*

PREREQ: MATH 143 OR MATH 152 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1511 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED Manohar Madan

ITSCM 493S SUPPLY CHAIN MANAGEMENT INTERNSHIP ... *This course is a structured-supervised work experience within the area of Supply Chain Management. The internship experience offers the student an opportunity to merge supply chain metrics, scheduling/planning, strategic/master planning, supplier/buyer relations, and/or quality & lean concepts with real-world activities in business, government or the non-profit sector.*

PREREQ: SUPPLY CHAIN MAJOR AND DEPARTMENT CONSENT

#1690 Section 01 [units: 3]

Dept. Consent

05/30-08/19 Arranged Arranged David Munro

***** GRADUATE LEVEL COURSES *****

ITSCM 719 OPERATIONS MANAGEMENT ... *A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.*

PREREQ: ECON 703

#1512 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... *A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1513 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Suvojit Basu

ITSCM 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... *This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1514 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Li-Chung Yin

ITSCM 765 TOPICS IN PROJECT MANAGEMENT ... *This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1515 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Sameer Prasad

ITSCM 768 OPERATIONS STRATEGY ... *A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed.*

PREREQ: ITSCM 719

#1516 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Manohar Madan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1517 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses is \$637.43. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Andrew Ciganek

ITSCM 774 DATA ANALYTICS AND BUSINESS INTELLIGENCE ... A graduate course covering the use information technology to assist decision making in today's business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1656 Section 01 [units: 3]

05/30-07/08 TR 06:00 PM - 09:20 PM HH1305 David Munro

ITSCM 777 DATA MINING FOR BUSINESS ... This course focuses on the application of data mining for business. Topics covered include mining structured data, techniques for handling big data, working with unstructured data. Emphasis is placed on identifying and applying appropriate mining techniques for specific business problems, and interpreting the validity and utility of the results. Students will use data mining software to gain practical experience.

#1518 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Alana Platt

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 101 BUSINESS AND SOCIETY ... An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College's mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION

#1011 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Megan Matthews

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#1012 Section 22 [units: 1] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-06/17 Arranged Arranged WEB BASED John Smith

S/NC Grading Basis Only

BEINDP 290 BUSINESS WRITING ... This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.

#1014 Section 22 [units: 2] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Lynn Dupree

S/NC Grading Basis Only

#1015 Section 23 [units: 2] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Emily Iverson

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#1016 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Rimi Zakaria

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Business Administration***** GRADUATE LEVEL COURSES *****

DBA 830 FORECASTING AND TIME SERIES ANALYSIS ... This course introduces the theory and practice of forecasting and time series analysis, with an emphasis on practical skills. Topics covered in this class include the fundamental concepts in time series, forecasting, event history and survival analysis.

PREREQ: DBA 820

#1630 Section 01 [units: 3]

05/22	M	03:00 PM - 07:00 PM	HH2200	Pavan Chennamaneni	
05/22	M	03:00 PM - 07:00 PM	HH2200	Maxwell Hsu	
06/23	F	03:00 PM - 07:00 PM	HH2200	Pavan Chennamaneni	
06/23	F	03:00 PM - 07:00 PM	HH2200	Maxwell Hsu	
07/28	F	03:00 PM - 07:00 PM	HH2200	Pavan Chennamaneni	
07/28	F	03:00 PM - 07:00 PM	HH2200	Maxwell Hsu	
05/20-08/19	Arranged	Arranged	WEB BASED	Pavan Chennamaneni	
05/20-08/19	Arranged	Arranged	WEB BASED	Maxwell Hsu	

DBA 970 DIRECTED STUDY ... This course gives students the ability to conduct an in-depth study of the topics they are interested in and work closely with a faculty member. Students develop an integrated review paper that provides an overview of the state of knowledge, identify gaps in the literature and propose interesting research directions.

PREREQ: DBA 870

#1620 Section 01 [units: 3]

05/20-05/21	SU	08:00 AM - 05:00 PM	HH2100	Kaviraj Parboteeah	ACCOUNTING
07/28	F	03:00 PM - 07:00 PM	HH2100	Kaviraj Parboteeah	ACCOUNTING
07/29-07/30	SU	08:00 AM - 05:00 PM	HH2100	Kaviraj Parboteeah	ACCOUNTING
05/22	M	03:00 PM - 07:00 PM	HH2100	Kaviraj Parboteeah	ACCOUNTING
05/20-08/19	Arranged	Arranged	WEB BASED	Kaviraj Parboteeah	

#1621 Section 02 [units: 3]

05/20-05/21	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	FINANCE
07/28	F	03:00 PM - 07:00 PM		Kaviraj Parboteeah	FINANCE
07/29-07/30	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	1543160
05/22	M	03:00 PM - 07:00 PM		Kaviraj Parboteeah	FINANCE
05/20-08/19	Arranged	Arranged	WEB BASED	Kaviraj Parboteeah	

#1622 Section 03 [units: 3]

05/20-05/21	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	IT
07/28	F	03:00 PM - 07:00 PM		Kaviraj Parboteeah	IT
07/29-07/30	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	IT
05/22	M	03:00 PM - 07:00 PM		Kaviraj Parboteeah	IT
05/20-08/19	Arranged	Arranged	WEB BASED	Kaviraj Parboteeah	

#1623 Section 04 [units: 3]

05/20-05/21	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	MANAGEMENT
07/28	F	03:00 PM - 07:00 PM		Kaviraj Parboteeah	MANAGEMENT
07/29-07/30	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	MANAGEMENT
05/22	M	03:00 PM - 07:00 PM		Kaviraj Parboteeah	MANAGEMENT
05/20-08/19	Arranged	Arranged	WEB BASED	Kaviraj Parboteeah	

#1624 Section 05 [units: 3]

05/20-05/21	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	MARKETING
07/28	F	03:00 PM - 07:00 PM		Kaviraj Parboteeah	MARKETING
07/29-07/30	SU	08:00 AM - 05:00 PM		Kaviraj Parboteeah	MARKETING
05/22	M	03:00 PM - 07:00 PM		Kaviraj Parboteeah	MARKETING
05/20-08/19	Arranged	Arranged	WEB BASED	Kaviraj Parboteeah	

#1625 Section 06 [units: 3]

05/20-05/21	SU	08:00 AM - 05:00 PM	HH2200	Balaji Sankaranarayanan	ACCOUNTING
05/20-05/21	SU	08:00 AM - 05:00 PM	HH2200	Andy Yu	ACCOUNTING
06/24-06/25	SU	08:00 AM - 05:00 PM	HH2200	Balaji Sankaranarayanan	ACCOUNTING
06/24-06/25	SU	08:00 AM - 05:00 PM	HH2200	Andy Yu	ACCOUNTING
07/29-07/30	SU	08:00 AM - 05:00 PM	HH2200	Balaji Sankaranarayanan	ACCOUNTING
07/29-07/30	SU	08:00 AM - 05:00 PM	HH2200	Andy Yu	ACCOUNTING
05/20-08/19	Arranged	Arranged	WEB BASED	Balaji Sankaranarayanan	
05/20-08/19	Arranged	Arranged	WEB BASED	Andy Yu	

<u>Class#</u>	<u>Section (Units)</u>	<u>General Education Designation (if any)</u>		<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>				
#1626	Section 07 [units: 3]					
05/20-05/21	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	FINANCE
05/20-05/21	SU	08:00 AM - 05:00 PM			Andy Yu	FINANCE
06/24-06/25	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	FINANCE
06/24-06/25	SU	08:00 AM - 05:00 PM			Andy Yu	FINANCE
07/29-07/30	S	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	FINANCE
07/29-07/30	S	08:00 AM - 05:00 PM			Andy Yu	FINANCE
05/20-08/19	Arranged	Arranged	WEB BASED		Balaji Sankaranarayanan	
05/20-08/19	Arranged	Arranged	WEB BASED		Andy Yu	
#1627	Section 08 [units: 3]					
05/20-05/21	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	IT
05/20-05/21	SU	08:00 AM - 05:00 PM			Andy Yu	IT
06/24-06/25	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	IT
06/24-06/25	SU	08:00 AM - 05:00 PM			Andy Yu	IT
07/29-07/30	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	IT
07/29-07/30	SU	08:00 AM - 05:00 PM			Andy Yu	IT
05/20-08/19	Arranged	Arranged	WEB BASED		Balaji Sankaranarayanan	
05/20-08/19	Arranged	Arranged	WEB BASED		Andy Yu	
#1628	Section 09 [units: 3]					
05/20-05/21	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	MANAGEMENT
05/20-05/21	SU	08:00 AM - 05:00 PM			Andy Yu	MANAGEMENT
06/24-06/25	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	MANAGEMENT
06/24-06/25	SU	08:00 AM - 05:00 PM			Andy Yu	MANAGEMENT
07/29-07/30	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	MANAGEMENT
07/29-07/30	SU	08:00 AM - 05:00 PM			Andy Yu	MANAGEMENT
05/20-08/19	Arranged	Arranged	WEB BASED		Balaji Sankaranarayanan	
05/20-08/19	Arranged	Arranged	WEB BASED		Andy Yu	
#1629	Section 10 [units: 3]					
05/20-05/21	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	MARKETING
05/20-05/21	SU	08:00 AM - 05:00 PM			Andy Yu	MARKETING
06/24-06/25	SU	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	MARKETING
06/24-06/25	SU	08:00 AM - 05:00 PM			Andy Yu	MARKETING
07/29-07/30	S	08:00 AM - 05:00 PM			Balaji Sankaranarayanan	MARKETING
07/29-07/30	S	08:00 AM - 05:00 PM			Andy Yu	MARKETING
05/20-08/19	Arranged	Arranged	WEB BASED		Balaji Sankaranarayanan	
05/20-08/19	Arranged	Arranged	WEB BASED		Andy Yu	
DBA 988 DBA DISSERTATION ... Students develop essays to investigate business problems that are of strategic importance to a firm/organization. A dissertation proposal must be completed and approved by the student's dissertation committee before the student moves on to collect data in the area of research. A final defense before the dissertation committed is required.						
PREREQ: 45 DBA CREDITS, RESTRICTED TO STUDENTS IN THE DBA PROGRAM						
#1631	Section 01 [units: 1-6]					
05/30-08/19	Arranged	Arranged	OFF CAMPUS		Kaviraj Parboteeah	ACCOUNTING
P/F Grading Basis Only						
#1632	Section 02 [units: 1-6]					
05/30-08/19	Arranged	Arranged	OFF CAMPUS		Kaviraj Parboteeah	FINANCE
P/F Grading Basis Only						
#1633	Section 03 [units: 1-6]					
05/30-08/19	Arranged	Arranged	OFF CAMPUS		Kaviraj Parboteeah	IT
P/F Grading Basis Only						
#1634	Section 04 [units: 1-6]					
05/30-08/19	Arranged	Arranged	OFF CAMPUS		Kaviraj Parboteeah	MANAGEMENT
P/F Grading Basis Only						
#1635	Section 05 [units: 1-6]					
05/30-08/19	Arranged	Arranged	OFF CAMPUS		Kaviraj Parboteeah	MARKETING
P/F Grading Basis Only						
#1776	Section 06 [units: 1-6]					
05/30-06/17	Arranged	Arranged			Kaviraj Parboteeah	
P/F Grading Basis Only						

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MANAGEMENT**Management**

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... *A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1068 Section 01 [units: 3]

05/30-07/08 M 06:30 PM - 09:50 PM HH2307 Daryl Parker

#1069 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Dennis Baskin

#1070 Section 23 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Aditya Simha

#1071 Section 24 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Margaret Kuchan

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1073 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Jim Schnaedter

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBSLW 341, FNBSLW 344; MARKETNG 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

#1076 Section 01 [units: 3]

05/30-06/17 TR 08:30 AM - 11:50 AM HH2307 Yezdi Godiwalla

#1077 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED James Bronson

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1078 Section 01 [units: 2-3]

05/30-08/19 Arranged Arranged Jim Schnaedter

Dept. Consent

MANGEMNT 498 INDEPENDENT STUDY ... *Repeatable for a maximum of 3 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1079 Section 01 [units: 1-3]

05/30-08/19 Arranged Arranged Yezdi Godiwalla

Dept. Consent

***** GRADUATE LEVEL COURSES *****

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... *The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.*

#1081 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

05/30-07/08 Arranged Arranged WEB BASED Aditya Simha

MANGEMNT 758 MANAGEMENT AND LABOR RELATIONS ... *Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1082 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Jon Werner

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... *The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses.*

#1084 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Rimi Zakaria

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... *The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.*

#1085 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED Andy Yu

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... *Business Policy and Strategy is a case based course that identifies the firm's competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.*

PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#1087 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser.

07/10-08/19 Arranged Arranged WEB BASED James Bronson

MANGEMNT 798 INDIVIDUAL STUDIES ... *Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1093 Section 01 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

MARKETING

Marketing

MARKETNG 311 PRINCIPLES OF MARKETING ... *A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.*

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1582 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED James Peltier

#1583 Section 23 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED John Degraff

MARKETNG 312 PRINCIPLES OF SELLING ... *A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.*

COREQ: MARKETNG 311 & PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1584 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Shannon Cummins

MARKETNG 351 INTRODUCTION TO DIGITAL MARKETING ... *Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktop and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1585 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED Andrew Dahl

MARKETNG 352 SOCIAL MEDIA AND INTERACTIVE MARKETING ... *Social media is rapidly changing the marketing landscape. Marketers who previously relied on mass media to broadcast messages are faced with the challenge of interacting with digitally empowered consumers. This course explores the impact of social media and other communications technologies on marketing strategy, marketing communications, and marketing research.*

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1636 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$389. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED Karen Whalen

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.

PREREQ: MARKETNG 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1612 Section 01 [units: 3]

Instructor Consent

05/30-08/19 Arranged Arranged Sharon Roy

MARKETNG 493D INTERNSHIP IN MARKETING - DIGITAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in a Digital Marketing Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1613 Section 01 [units: 3]

Instructor Consent

05/30-08/19 Arranged Arranged Sharon Roy

MARKETNG 493R INTERNSHIP IN MARKETING-RETAIL MANAGEMENT EMPHASIS ... This course is structured-supervised work experience within the retail management function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply toward major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1616 Section 01 [units: 3]

05/30-08/19 Arranged Arranged Sharon Roy

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETNG 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1617 Section 01 [units: 3]

Instructor Consent

05/30-08/19 Arranged Arranged Sharon Roy

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1618 Section 01 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged To Be Arranged

***** GRADUATE LEVEL COURSES *****

MARKETNG 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1586 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED Dennis Kopf

MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1587 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

07/10-08/19 Arranged Arranged WEB BASED Pavan Chennamaneni

MARKETNG 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers' strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETNG 716 OR EQUIVALENT

#1588 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Pavan Chennamaneni

MARKETNG 767 ENTREPRENEURIAL MARKETING STRATEGY ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 716

#1589 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2016-2017 is \$637.43. Students must have access to the Internet and an Internet browser. A Webcam may be required for remote exam monitoring.

05/30-07/08 Arranged Arranged WEB BASED Dennis Kopf

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1619 Section 01 [units: 1-3]

05/30-08/19 Arranged Arranged To Be Arranged

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY (GI) ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1481 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is a web based course. An additional fee of \$150 is required.

07/10-08/19 Arranged Arranged WEB BASED Robert Evangelisti

SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1446 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

05/30-07/08 Arranged Arranged WEB BASED Kwangseog Ahn

#1447 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

06/19-07/29 Arranged Arranged WEB BASED Kwangseog Ahn

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1448 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

05/30-07/08 Arranged Arranged Todd Loushine

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1449 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

06/19-07/29 Arranged Arranged WEB BASED Alvaro Taveira

SAFETY 468 ERGONOMICS ... Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

#1601 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and a an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for the online (web based) courses. For information and questions, email Sang Choi at chois@uww.edu.

07/10-08/19 Arranged Arranged WEB BASED Sang Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND MAJOR GPA OF 2.5

#1451 Section 11 [units: 1-12]

05/30-08/19 Arranged Arranged Todd Loushine
S/NC Grading Basis Only

#1452 Section 12 [units: 1-12]

05/30-08/19 Arranged Arranged Todd Loushine
S/NC Grading Basis Only

#1453 Section 13 [units: 1-12]

05/30-08/19 Arranged Arranged Todd Loushine
S/NC Grading Basis Only

#1454 Section 14 [units: 1-12]

05/30-08/19 Arranged Arranged Todd Loushine
S/NC Grading Basis Only

#1455 Section 15 [units: 1-12]

05/30-08/19 Arranged Arranged Todd Loushine
S/NC Grading Basis Only

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1477	Section 16	[units: 1-12]				
	05/30-08/19	Arranged	Arranged		Todd Loushine	
						S/NC Grading Basis Only

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1456	Section 01	[units: 1-3]				Instructor Consent
	05/30-08/19	Arranged	Arranged		Kwangseog Ahn	
#1457	Section 02	[units: 1-3]				Instructor Consent
	05/30-08/19	Arranged	Arranged		Deborah Bowen	
#1458	Section 03	[units: 1-3]				Instructor Consent
	05/30-08/19	Arranged	Arranged		Tracy Buchman	
#1459	Section 04	[units: 1-3]				Instructor Consent
	05/30-08/19	Arranged	Arranged		Sang Choi	
#1460	Section 05	[units: 1-3]				Instructor Consent
	05/30-08/19	Arranged	Arranged		Todd Loushine	
#1461	Section 06	[units: 1-3]				Instructor Consent
	05/30-08/19	Arranged	Arranged		Alvaro Taveira	
#1462	Section 07	[units: 1-3]				Instructor Consent
	05/30-08/19	Arranged	Arranged		Donna Vosburgh	

***** GRADUATE LEVEL COURSES *****

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: CONSENT OF INSTRUCTOR

#1450	Section 22	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			
	06/19-07/29	Arranged	Arranged	WEB BASED	Alvaro Taveira	

SAFETY 668 ERGONOMICS ... Study of human capabilities and limitations (physical, perceptual and cognitive) as the basis for improving human interactions with products, workstations and jobs. Review of human anatomical, physiological, perceptual and psychomotor characteristics applied to human-machine systems to enhance worker comfort, safety, health and productivity.

PREREQ: CONSENT OF INSTRUCTOR

#1602	Section 22	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students.			Instructor Consent
	07/10-08/19	Arranged	Arranged	WEB BASED	Sang Choi	

SAFETY 701 RESEARCH METHODS IN ESH ... This course introduces key concepts and skill development in scientific inquiry in Environmental Safety & Health. The course covers: foundations for scientific inquiry, types of research methodology, validity and reliability (biases & error), how to search for and review research literature, basic understanding of statistical significance, and how to develop research question/hypotheses.

#1603	Section 22	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students.			
	06/19-08/19	Arranged	Arranged	WEB BASED	Sang Choi	

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Under the direction of a faculty member the student will examine current research and professional practices and apply that knowledge to an ESH problem. The course serves as the capstone experience and requires the successful completion of a research paper.

#1468	Section 22	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
	05/30-08/19	Arranged	Arranged	WEB BASED	Kwangseog Ahn	
#1469	Section 23	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
	05/30-08/19	Arranged	Arranged	WEB BASED	Tracy Buchman	
#1470	Section 24	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
	05/30-08/19	Arranged	Arranged	WEB BASED	Sang Choi	
#1471	Section 25	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
	05/30-08/19	Arranged	Arranged	WEB BASED	Todd Loushine	
#1472	Section 26	[units: 3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
	05/30-08/19	Arranged	Arranged	WEB BASED	Alvaro Taveira	

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1463	Section 22	[units: 1-3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
	05/30-08/19	Arranged	Arranged	WEB BASED	Kwangseog Ahn	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1464	Section 23	[units: 1-3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
05/30-08/19	Arranged	Arranged	WEB BASED	Tracy Buchman		
#1465	Section 24	[units: 1-3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
05/30-08/19	Arranged	Arranged	WEB BASED	Sang Choi		
#1466	Section 25	[units: 1-3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
05/30-08/19	Arranged	Arranged	WEB BASED	Todd Loushine		
#1467	Section 26	[units: 1-3]	NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Graduate online classes will be billed at \$637.43 per credit for all students. Students must have access to the internet and an internet browser.			Instructor Consent
05/30-08/19	Arranged	Arranged	WEB BASED	Alvaro Taveira		

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 782 NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

#1528	Section 01	[units: 3]				
05/30-07/08	Arranged	Arranged		Debra Towns		
06/30	F	03:00 PM - 05:00 PM	HH1301	Debra Towns	FINAL EXAM	

Section IV - College of Education

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS (GI) ... The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

#1508	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is a web based course. An additional fee of \$150 is required.		
06/19-07/08	Arranged	Arranged	WEB BASED	Giuliana Miolo		

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1372	Section 01	[units: 1-3]				Dept. Consent
05/30-08/19	M	Arranged		Beth Swanson		

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1529	Section 02	[units: 3]				Dept. Consent
05/30-08/19	Arranged	Arranged		Beth Swanson	EVAL & TREATMENT	
#1530	Section 03	[units: 3]				Dept. Consent
05/30-08/19	Arranged	Arranged		Roxanne Depaul		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1375	Section 01	[units: 6]	NOTE: Co-enroll with 660-03.							Dept. Consent
05/30-08/19	Arranged	Arranged		Roxanne Depaul						

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1376	Section 01	[units: 1-3]								Dept. Consent
05/30-08/19	Arranged	Arranged		Beth Swanson						
#1749	Section 02	[units: 1-3]								Dept. Consent
05/30-08/19	Arranged	Arranged		Roxanne Depaul						

COUNSELOR EDUCATION**Counselor Education****COUNSELED 498 INDEPENDENT STUDY ... Repeatable**

#1684	Section 2	[units: 1]	NOTE: The travel dates for this course are August 2-23, 2017.							Dept. Consent
08/02-08/19	Arranged	Arranged	OFF CAMPUS	Carrie Merino				GUATEMALA		

***** GRADUATE LEVEL COURSES *****

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1482	Section 01	[units: 3]								
06/19-07/29	TR		07:45 AM - 11:05 AM	WH3002	Amy Barth					
#1483	Section 02	[units: 3]								
06/19-07/29	TR		05:00 PM - 08:20 PM	WH3002	Carrie Merino					

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSELED 718

#1484	Section 01	[units: 3]								
06/19-07/29	TR		12:30 PM - 03:50 PM	WH3011	Aneneosa Okocha					
#1485	Section 02	[units: 3]								
06/19-07/29	TR		05:00 PM - 08:20 PM	WH3011	Aneneosa Okocha					

COUNSELED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSELED 718 AND COUNSELED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1486	Section 01	[units: 3]								
06/19-07/29	MW		12:30 PM - 03:50 PM	WH3002E	Brenda Obeirne					
#1487	Section 02	[units: 3]								
06/19-07/29	TR		07:45 AM - 11:05 AM	WH3002E	Brenda Obeirne					

COUNSELED 722 THEORIES OF COUNSELING ... This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSELED 718

#1488	Section 01	[units: 3]								
06/19-07/29	TR		12:30 PM - 03:50 PM	WH2010	Amy Barth					

COUNSELED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSELED 718

#1489	Section 01	[units: 3]								
06/19-07/29	TR		07:45 AM - 11:05 AM	WH1014	Jennifer Batters-Bubon					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSELED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSELED 718 AND COUNSELED 722; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1490 Section 01 [units: 3]

06/19-07/29 MW 05:00 PM - 08:20 PM WH3011 Cindy Anderton

COUNSELED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSELED 718

#1491 Section 01 [units: 3]

06/19-07/29 MW 05:00 PM - 08:20 PM WH3002 Krista Kim

#1492 Section 02 [units: 3]

06/19-07/29 MW 12:30 PM - 03:50 PM WH3012 Carrie Merino

COUNSELED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#1542 Section 01 [units: 1-3]

06/19-07/29 Arranged Arranged Carrie Merino Research in Counseling

#1685 Section 02 [units: 1] NOTE: The travel dates for this course are August 2-23, 2017.

08/02-08/19 Arranged Arranged OFF CAMPUS Carrie Merino GUATEMALA

#1778 Section 03 [units: 1-3]

06/19-07/29 Arranged Arranged Brenda Obeirne

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL 461 (FORMERLY ITBE 461)

#1370 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

05/30-08/19 Arranged Arranged WEB BASED John Smith

*** GRADUATE LEVEL COURSES ***

CIBME 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR

#1371 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses Online - with 2 face to face meetings

05/30-06/17 Arranged Arranged WEB BASED Karla Saeger

05/30 T 05:00 PM - 07:00 PM WH3006 Karla Saeger

06/17 S 05:00 PM - 07:00 PM WH3006 Karla Saeger

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CFILD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1368 Section 01 [units: 1-6] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

06/19-08/19 Arranged Arranged Erica Schepp

06/19-08/19 Arranged Arranged Lucinda Heimer

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... *An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1541 Section 01 [units: 1] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses.

06/19-07/08 Arranged Arranged WEB BASED Carmen Rivers NATURE AND CONSERVATION EDUC
S/NC Grading Basis Only

CIGENRL 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1358 Section 01 [units: 1-4] Dept. Consent

07/10-07/29 Arranged Arranged To Be Arranged

#1367 Section 02 [units: 1-4] Dept. Consent

06/19-07/29 Arranged Arranged To Be Arranged

#1783 Section 03 [units: 2] Dept. Consent

07/31-08/19 Arranged Arranged Carrie Lencho TECHNICAL AND ADULT EDUCATION

***** GRADUATE LEVEL COURSES *****

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.* **CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#1692 Section 01 [units: 3] NOTE: Course Prerequisite: Enrollment in the Graduate ESL/Bilingual Education Cohort Program. This is a hybrid course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time before the course begins. Dept. Consent

07/10-07/29 Arranged Arranged Wallace Sherlock

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students.* **CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550**

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

#1691 Section 01 [units: 3] NOTE: Course Prerequisite: Enrollment in the Graduate ESL/Bilingual Education Cohort Program. This is a hybrid course. Face-to-face dates and times will be confirmed at the first meeting. Participants will be contacted about the first meeting time before the course begins. Dept. Consent

06/19-07/08 MR Arranged Melanie Schneider

06/19-07/08 Arranged Arranged Melanie Schneider

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... *An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.*

#1361 Section 01 [units: 3] NOTE: This is the first course in the WI952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

06/19-07/08 Arranged Arranged WEB BASED Edric Johnson POLITICS LITERACY CRIT PEDAGOG

#1362 Section 02 [units: 3] NOTE: This is the second course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/10-07/29 Arranged Arranged WEB BASED Anne Stinson LEARNING DIVERSITY MARGIN STUD

#1363 Section 03 [units: 3] NOTE: This is the final course in the WI 952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

07/31-08/19 Arranged Arranged WEB BASED Anne Stinson TEACH AND LEARN EMPOWERMENT

#1672 Section 05 [units: 3] NOTE: Course Prereq: Enrolled in the Mukwonago Graduate Cohort. This course provides teachers a framework for aligning disciplinary literacy practices with the CCSS and the wide array of academic standards that have been created by the various professional organizations. Participants will use these standards as a basis for creating rigorous and meaningful lessons across the disciplines. Dept. Consent

07/10-07/29 TR 10:00 AM - 12:30 PM Anne Stinson ALGN INST 2 STNDR/DISCIPL LTRCY

07/10-07/29 Arranged Arranged Anne Stinson ALGN INST 2 STNDR/DISCIPL LTRCY

#1710 Section 06 [units: 3] NOTE: Restricted to students in the Waukesha School District MSE-PD Cohort. Dept. Consent

06/20 T 03:00 PM - 05:00 PM OFF CAMPUS Wade Tillett COURSE MANAGEMENT SOFTWARE

07/11 T 03:00 PM - 04:30 PM OFF CAMPUS Wade Tillett COURSE MANAGEMENT SOFTWARE

07/26 W 03:00 PM - 05:00 PM OFF CAMPUS Wade Tillett COURSE MANAGEMENT SOFTWARE

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1695 Section 01 [units: 3] NOTE: Restricted to students in the Big Foot School District Cohort Program. Dept. Consent

05/30-06/08 TR 04:00 PM - 08:00 PM OFF CAMPUS Wade Tilleff
05/30-06/17 Arranged Arranged WEB BASED Wade Tilleff
06/13-06/15 TR 01:00 PM - 05:00 PM OFF CAMPUS Wade Tilleff

#1730 Section 02 [units: 3] NOTE: Restricted to students in the Waukesha MSE-PD C&I Cohort.

06/21 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch
06/27 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch
07/05 W 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch
07/18 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch
07/20 R 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch
07/25 T 01:00 PM - 05:00 PM OFF CAMPUS Kelly Hatch

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1353 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses. . This course meets face to face on Monday, June 19, 2017 from 5:00 p.m. - 6:00 p.m. in Winther 2010.

06/19-07/29 Arranged Arranged WEB BASED Julie Minikel-Lacocque
06/21 W 05:00 PM - 06:00 PM WH2010 Julie Minikel-Lacocque

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1352 Section 01 [units: 3] NOTE: Note this is a hybrid course - Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

06/19-08/19 M 06:15 PM - 07:30 PM WH3010 Richard Mason
06/19-08/19 Arranged Arranged WEB BASED Richard Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1610 Section 01 [units: 2-3] NOTE: Email Carrie Lencho at lenhoc@uww.edu to request a registration form. Please include the name of your school and the subject or grade level you are currently teaching. Dept. Consent

06/19-07/08 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1706 Section 01 [units: 3] Dept. Consent

05/30-07/29 Arranged Arranged Linda Nortier INTERACTIV 2017

#1733 Section 02 [units: 3] Dept. Consent

05/30-08/19 Arranged Arranged Kristen Linzmeier STORYBOOK INTERACTIONS
05/30-08/19 Arranged Arranged Casey O'Keefe STORYBOOK INTERACTIONS

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1379 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Instructor Consent

06/19-07/08 Arranged Arranged WEB BASED Robin Fox
06/19-07/08 Arranged Arranged WEB BASED Erica Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1380 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Instructor Consent

07/10-07/29 Arranged Arranged WEB BASED Lucinda Heimer
07/10-07/29 Arranged Arranged WEB BASED Erica Schepp

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1381 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses. Dept. Consent

07/31-08/19	Arranged	Arranged	WEB BASED	Lucinda Heimer
07/31-08/19	Arranged	Arranged	WEB BASED	Erica Schepp

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1349 Section 01 [units: 3] NOTE: Note this is a hybrid course - Face to Face dates will be determined at the first meeting.

06/19-08/19	M	06:15 PM - 07:30 PM	WH3010	Richard Mason
06/19-08/19	Arranged	Arranged	WEB BASED	Richard Mason

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#1604 Section 01 [units: 1-6] Instructor Consent

05/30-08/19	Arranged	Arranged		Richard Mason
P/F Grading Basis Only				

Elementary/Middle

ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1543 Section 01 [units: 3]

05/30-06/17	MTWRF	10:45 AM - 01:25 PM	WH3013	May Vang
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ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1314 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

06/19-07/08	Arranged	Arranged	WEB BASED	Edric Johnson
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*** GRADUATE LEVEL COURSES ***

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1544 Section 01 [units: 3]

05/30-06/17	MTWRF	10:45 AM - 01:25 PM		May Vang
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Higher Education Leadership

*** GRADUATE LEVEL COURSES ***

HELEAD 723 ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#1308 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

05/30-07/29	Arranged	Arranged	WEB BASED	Elizabeth John
07/05	W	05:00 PM - 07:00 PM	HY0215	Elizabeth John
07/12	W	05:00 PM - 07:00 PM	HY0215	Elizabeth John
07/19	W	05:00 PM - 07:00 PM	HY0215	Elizabeth John
07/26	W	05:00 PM - 07:00 PM	HY0215	Elizabeth John

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HELEAD 732 EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

#1309 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses

07/10-07/29 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 780 READING, ANALYZING AND EVALUATING HIGHER EDUCATION RESEARCH ... This course provides scholar-practitioners with foundational knowledge on the processes of reading, analyzing, and evaluating research in the higher education. Students will develop an understanding of the inquiry process and apply this knowledge to develop an independent research question and study. Students will read and analyze educational literature from a P-20 perspective to inform their inquiry process as a scholar-practitioner.

PREREQ: GRADUATE STATUS

#1531 Section 01 [units: 3] NOTE: This is a Hybrid course with face to face dates on July 5, 12, 19, 26

05/30-07/29 Arranged Arranged WEB BASED Courtney Luedke
 05/31 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
 06/07 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
 06/14 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
 06/21 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke
 06/28 W 05:00 PM - 07:00 PM WH3012 Courtney Luedke

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1307 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50 per credit surcharge for web-based courses.

05/30-08/19 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 793 PRACTICUM ... Variable Topics

#1306 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be charged a \$50 per credit fee for online/web-based courses Instructor Consent

05/30-08/19 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1642 Section 01 [units: 1-4]

05/30-06/17 Arranged Arranged Kristina Navarro

Reading

READING 360 FOUNDATIONS OF LITERACY IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1649 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

05/30-07/08 Arranged Arranged WEB BASED May Vang

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1663 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for online (web-based) courses.

05/30-07/29 Arranged Arranged WEB BASED May Vang

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1301 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at <http://www.uwlax.edu/conted/wrrs/>. For more information contact John Zbikowski, zbikowsj@uww.edu.

06/19-07/29 Arranged Arranged John Zbikowski SYMPOSIUM ON READING

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONCURRENT ENROLLMENT IN EDFNDPRC 210 & EDFOUND 243 OR CONSENT OF DEPARTMENT

#1063 Section 01 [units: 3]

06/19-07/29 TWR 07:30 AM - 09:45 AM WH3010 Michelle Raasch

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course is designed to enable students to develop their Foundations Block portfolio, which is a requirement for admission to Professional Education.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONSENT OF THE DEPARTMENT

#1064 Section 01 [units: 1]

07/10-07/29 Arranged Arranged Mark Schroeder-Strong

S/NC Grading Basis Only

Dept. Consent

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1065 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

05/30-06/17 Arranged Arranged WEB BASED Jennifer Petersen

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1066 Section 01 [units: 3] GE Interdiscip & US Racial/Eth (GI) (DV)

07/10-08/19 TWR 10:45 AM - 01:00 PM WH3010 Elizabeth King

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1089 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.

05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong

05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1090 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.

05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong

05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1091 Section 01 [units: 3]

06/19-07/29 Arranged Arranged WEB BASED Michelle Raasch

***** GRADUATE LEVEL COURSES *****

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1080 Section 01 [units: 3] NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.

05/30-07/08 TR 10:45 AM - 01:00 PM WH3012 Mark Schroeder-Strong

05/30-07/08 Arranged Arranged WEB BASED Mark Schroeder-Strong

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1083	Section 01	[units: 3]	NOTE: This is a hybrid course meeting in the classroom on Tuesdays and Thursdays, and online on Wednesdays.			
	05/30-07/08	TR	10:45 AM - 01:00 PM	WH3012	Mark Schroeder-Strong	
	05/30-07/08	Arranged	Arranged	WEB BASED	Mark Schroeder-Strong	

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1086	Section 01	[units: 3]				
	06/19-07/29	Arranged	Arranged		Michelle Raasch	

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1067	Section 01	[units: 3]				
	05/30-06/17	Arranged	Arranged	WEB BASED	Laura Porterfield	

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1596	Section 01	[units: 1-6]					Dept. Consent
	06/14-07/13	Arranged	Arranged	OFF CAMPUS	Anne Durst	AUSTRALIA	

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1694	Section 01	[units: 3]	NOTE: Restricted to students in the Whitewater Unified School District Cohort Program.				Dept. Consent
	07/13	R	02:00 PM - 08:00 PM	OFF CAMPUS	Douglas Ellison		
	07/27	R	09:00 AM - 03:00 PM	OFF CAMPUS	Douglas Ellison		
	08/09	W	09:00 AM - 03:00 PM	OFF CAMPUS	Douglas Ellison		
	07/10-08/19	Arranged	Arranged	WEB BASED	Douglas Ellison		

EDFOUND 785 COORDINATING GIFTED EDUCATION PROGRAMS AND SERVICES ... Students will understand, analyze, and apply the administrative, legal, educational, and advocacy issues involved in coordinating district-level gifted and talented educational programming. Students will develop a professional project in their own district as part of an embedded practicum while working with one or more experienced gifted program coordinators.

PREREQ: EDFOUND 781 AND EDFOUND 782 OR EQUIVALENT; EDUC 792 FROM UWSP

#1075	Section 01	[units: 3]				
	06/22	R	09:00 AM - 05:00 PM	WH4010	Pamela Clinkenbeard	
	07/20	R	09:00 AM - 05:00 PM	WH4010	Pamela Clinkenbeard	
	05/30-07/29	Arranged	Arranged		Pamela Clinkenbeard	

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction.

PREREQ: 2.75 COMBINED GPA; AND EITHER PASSING 2 SECTIONS OF PPST/CORE OR DPI QUALIFYING SCORES ON THE ACT, SAT, OR GRE. COREQ: CONC ENROLLMENT IN EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT

#1060	Section 01	[units: 3]				
	05/30-07/08	TWR	10:45 AM - 01:00 PM	WH3010	Elizabeth King	

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1062	Section 01	[units: 3]				
	05/30-08/19	Arranged	Arranged		To Be Arranged	
	S/NC Grading Basis Only					

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Library Media***** GRADUATE LEVEL COURSES *****

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#1094 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course. Dept. Consent

05/20-07/08	Arranged	Arranged	WEB BASED	Allison Kaplan
05/20-07/08	Arranged	Arranged	WEB BASED	Carrie Lencho
05/20-05/21	TW	Arranged	ARRANGED	Allison Kaplan
05/20-05/21	TW	Arranged	ARRANGED	Carrie Lencho

#1095 Section 02 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course.

06/03-06/04	SU	Arranged	ARRANGED	Allison Kaplan
06/03-06/04	SU	Arranged	ARRANGED	Carrie Lencho
05/20-07/08	Arranged	Arranged	WEB BASED	Allison Kaplan
05/20-07/08	Arranged	Arranged	WEB BASED	Carrie Lencho

LIBMEDIA 751 LEADERSHIP & ADMINISTRATION OF LIBRARY AND TECHNOLOGY PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#1096 Section 01 [units: 3] NOTE: Limited to students in the UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to enroll. An additional fee of \$180 is required for this course. Dept. Consent

07/08-07/09	SU	Arranged	ARRANGED	Eileen Schroeder
06/19-07/29	Arranged	Arranged	WEB BASED	Eileen Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1097 Section 01 [units: 3] Dept. Consent

05/30-08/19	Arranged	Arranged		Eileen Schroeder
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P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Coaching**

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1410 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Michael Johnson via e-mail at johnsonmj03@uw.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08	Arranged	Arranged	WEB BASED	Michael Johnson
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COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1413 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Beth Bonuso via e-mail at bonusob@uw.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17	Arranged	Arranged	WEB BASED	Beth Bonuso
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COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1414 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Diane C. Jones via e-mail at jonesd@uw.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08	Arranged	Arranged	WEB BASED	Dianne Jones
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... *Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.*

#1415 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Patrick Miller via e-mail at millerp@uww.edu. Required additional course fee is \$50.00 per unit.

06/19-07/29 Arranged Arranged WEB BASED Patrick Miller

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... *This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.*

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#1416 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged WEB BASED Keri Carollo

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... *This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1421 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jason Shurley via e-mail at shurleyj@uww.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged WEB BASED Jason Shurley

COACHING 492 FIELD STUDY IN COACHING ... *Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.*

#1422 Section 01 [units: 2-3] Dept. Consent

05/30-08/19 Arranged Arranged Kelly Witte

#1682 Section 02 [units: 2-3] Dept. Consent

05/30-08/19 Arranged Arranged Joe Carollo

#1683 Section 03 [units: 2-3] Dept. Consent

05/30-08/19 Arranged Arranged Andrea Ednie

#1738 Section 04 [units: 2-3] Dept. Consent

05/30-08/19 Arranged Arranged Michael Stibor

#1739 Section 05 [units: 2-3] Dept. Consent

05/30-08/19 Arranged Arranged Kathleen Happel

COACHING 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.*

#1423 Section 01 [units: 1-4] Dept. Consent

05/30-08/19 Arranged Arranged Kelly Witte

#1782 Section 02 [units: 1-4] Dept. Consent

05/30-08/19 Arranged Arranged Patrick Miller

*** GRADUATE LEVEL COURSES ***

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... *This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.*

#1417 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08 Arranged Arranged WEB BASED Keri Carollo

COACHING 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1424 Section 01 [units: 1-3] Dept. Consent

05/30-08/19 Arranged Arranged Kelly Witte

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... *This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.*

#1425 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Brandi Niemeier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1533	Section 01	[units: 3]				
06/19	M	08:30 AM - 02:30 PM	WC0184			
06/23	F	08:30 AM - 02:30 PM	WC0184	Ann Garvin		
07/03	M	08:30 AM - 02:30 PM	WC0184	Ann Garvin		

HEALTHED 382 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1611	Section 01	[units: 2]	NOTE: This is a web based course. An addition fee of \$100 is required.			
05/30-06/17	Arranged	Arranged	WEB BASED	Anneke Legge		

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1534	Section 01	[units: 3]				
05/30	T	08:30 AM - 02:30 PM	WC0184			
06/05	M	08:30 AM - 02:30 PM	WC0184	Ann Garvin		
06/12	M	08:30 AM - 02:30 PM	WC0184	Ann Garvin		

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1427	Section 01	[units: 1-12]				Dept. Consent
05/30-08/19	Arranged	Arranged		Andrea Ednie		
#1666	Section 02	[units: 1-12]				Dept. Consent
06/19-07/29	Arranged	Arranged		Brandi Niemeier		
#1740	Section 03	[units: 1-12]				Dept. Consent
05/30-08/19	Arranged	Arranged		Michael Stibor		

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP) ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1428 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jen Regan via e-mail at whitej@uwv.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17	Arranged	Arranged	WEB BASED	Jennifer Regan		
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#1429 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Michael Johnson via e-mail at johnsonmj03@uwv.edu. Required additional course fee is \$50.00 per unit.

06/19-07/08	Arranged	Arranged	WEB BASED	Michael Johnson		
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#1430 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jen Regan via e-mail at Whitej@uwv.edu. Required additional course fee is \$50.00 per unit.

07/10-07/29	Arranged	Arranged	WEB BASED	Jennifer Regan		
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#1431 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Keri Corollo via e-mail at carollok@uwv.edu. Required additional course fee is \$50.00 per unit.

07/31-08/19	Arranged	Arranged	WEB BASED	Keri Corollo		
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Physical Education Professional

PEPROF 250 MOTOR DEVELOPMENT AND LEARNING ... This course introduces the theoretical foundations of motor development and motor learning and explores the practical application in the teaching of motor skills in school settings.

PREREQ: PHYSICAL EDUCATION LICENSE EMPHASIS OR CONSENT OF INSTRUCTOR

#1409 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Emily Beasley via e-mail at beasleye@uwv.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17	Arranged	Arranged	WEB BASED	Emily Beasley		
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 371 KINESIOLOGY ... *The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.*

PREREQ: PEPROF 271

#1432 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Jason Shurley via e-mail at shurleyj@uww.edu. Required additional course fee is \$50.00 per unit.

07/10-07/29 Arranged Arranged WEB BASED Jason Shurley

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... *Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.*

#1433 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Brandi Niemeier

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... *The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.*

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1435 Section 01 [units: 6-12] Dept. Consent

05/30-08/19 Arranged Arranged Andrea Ednie

#1679 Section 02 [units: 6-12] Dept. Consent

05/30-08/19 Arranged Arranged Joe Carollo

#1680 Section 03 [units: 6-12] Dept. Consent

05/30-08/19 Arranged Arranged Brandi Niemeier

#1728 Section 04 [units: 6-12] Dept. Consent

05/30-08/19 Arranged Arranged Michael Stibor

#1734 Section 05 [units: 6-12] Dept. Consent

05/30-08/19 Arranged Arranged Kathleen Happel

PEPROF 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.*

PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1437 Section 01 [units: 1-3] Dept. Consent

05/30-08/19 Arranged Arranged Douglas Ellison

***** GRADUATE LEVEL COURSES *****

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... *Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.*

#1434 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course, contact Brandi Niemeier via e-mail at niemeieb@uww.edu. Required additional course fee is \$50.00 per unit.

05/30-06/17 Arranged Arranged WEB BASED Brandi Niemeier

Recreation

RECREATN 360 AGING AND LEISURE ... *Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.*

#1600 Section 01 [units: 3] NOTE: This class is completely web based. An addition fee of \$150 is required.

06/19-07/29 Arranged Arranged WEB BASED Kathleen Happel

RECREATN 450 PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES ... *This course will introduce management theories and provide practical experience in the design, development, operation, maintenance, and administration of various recreation facilities*

#1507 Section 01 [units: 3]

05/30-06/17 TWR 09:00 AM - 12:00 PM WC0183A Joe Carollo

RECREATN 492 FIELD STUDY: RECREATION ... *A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.*

PREREQ: JUNIOR/SENIOR STATUS

#1438 Section 01 [units: 1-12] Dept. Consent

05/30-08/19 Arranged Arranged Andrea Ednie

Class#	Section	(Units)	General Education Designation (if any)			Location	Instructor	Course Topic (if applicable)	Consent
	Start/End Dates	Meeting Days	Meeting Times						
#1686	Section 02	[units: 1-12]							Dept. Consent
	05/30-08/19	Arranged	Arranged			Joe Carollo			
#1735	Section 03	[units: 1-12]							Dept. Consent
	05/30-08/19	Arranged	Arranged			Michael Stibor			
#1736	Section 04	[units: 1-12]							Dept. Consent
	05/30-08/19	Arranged	Arranged			Kathleen Happel			
#1737	Section 05	[units: 1-12]							Dept. Consent
	05/30-08/19	Arranged	Arranged			Brandi Niemeier			
RECREATN 493 INTERNSHIP ...									
#1681	Section 01	[units: 6-12]							Dept. Consent
	05/30-08/19	Arranged	Arranged			Joe Carollo			

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1318 Section 01 [units: 1] NOTE: Hybrid, Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

PREREQ: ADMISSION TO THE ECE4U PROGRAM

06/03	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett	
05/30-08/19	Arranged	Arranged	WEB BASED	Anne Tillett	
06/17	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett	
07/08	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett	
07/22	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett	
08/05	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett	
08/19	S	11:30 AM - 01:30 PM	WH2010	Anne Tillett	

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1644 Section 01 [units: 6] NOTE: This is a web based course.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30-08/19	Arranged	Arranged	WEB BASED	Anne Tillett	ECE4U
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EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION ... *This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.*

#1320 Section 01 [units: 1] NOTE: Hybrid, Face to Face dates are 6/3, 6/17, 7/8, 7/22, 8/5, and 8/19, Time is 11:30-1:30

PREREQ: ADMISSION TO THE ECE4U PROGRAM

05/30-08/19	Arranged	Arranged	WEB BASED	Brooke Winchell	ECE4U
06/03	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
06/17	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
07/08	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
07/22	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
08/05	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	
08/19	S	11:30 AM - 01:30 PM	WH2016	Brooke Winchell	

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... *This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM

#1664 Section 01 [units: 3]

05/30-08/19	Arranged	Arranged	OFF CAMPUS	Simone Devore	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE) ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1703 Section 01 [units: 1]

05/30-06/17 Arranged Arranged OFF CAMPUS Lucinda Heimer

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1540 Section 01 [units: 2] NOTE: Hybrid, Face to Face dates are 7/22 and 8/5, time is 1:30-4:30

07/22 S 01:30 PM - 04:30 PM WH2010 Carmen Rivers

07/10-08/19 Arranged Arranged WEB BASED Carmen Rivers

08/05 S 01:30 PM - 04:30 PM WH2010 Carmen Rivers

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1748 Section 01 [units: 1-3]

05/30-07/29 Arranged Arranged Brooke Winchell

S/NC Grading Basis Only

Dept. Consent

*** GRADUATE LEVEL COURSES ***

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1606 Section 01 [units: 2]

05/30-07/29 Arranged Arranged OFF CAMPUS Liesl Gapinski

MUKWONAGO COHORT

P/F Grading Basis Only

Instructor Consent

#1712 Section 02 [units: 2]

05/30-07/29 Arranged Arranged Patricia Shaw

P/F Grading Basis Only

Dept. Consent

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1729 Section 01 [units: 1]

05/30-08/19 Arranged Arranged Lucinda Heimer

P/F Grading Basis Only

#1751 Section 02 [units: 1]

05/30-07/29 Arranged Arranged Deborah Bowditch

P/F Grading Basis Only

#1752 Section 03 [units: 1]

05/30-07/29 Arranged Arranged Jay Cameron

P/F Grading Basis Only

#1753 Section 04 [units: 1]

05/30-07/29 Arranged Arranged Kathryn Casey

P/F Grading Basis Only

#1754 Section 05 [units: 1]

05/30-07/29 Arranged Arranged Pamela Clinkenbeard

P/F Grading Basis Only

#1755 Section 06 [units: 1]

05/30-07/29 Arranged Arranged Liesl Gapinski

P/F Grading Basis Only

#1756 Section 07 [units: 1]

05/30-07/29 Arranged Arranged James Hartwick

P/F Grading Basis Only

#1757 Section 08 [units: 1]

05/30-07/29 Arranged Arranged Ozgul Kartal

P/F Grading Basis Only

#1758 Section 09 [units: 1]

05/30-07/29 Arranged Arranged Kristen Linzmeier

P/F Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1759	Section 10 [units: 1]				
05/30-07/29	Arranged	Arranged		Julie Minikel-Lacocque	
P/F Grading Basis Only					
#1760	Section 11 [units: 1]				
05/30-07/29	Arranged	Arranged		Eileen Schroeder	
P/F Grading Basis Only					
#1761	Section 12 [units: 1]				
05/30-07/29	Arranged	Arranged		Mark Schroeder-Strong	
P/F Grading Basis Only					
#1762	Section 13 [units: 1]				
05/30-07/29	Arranged	Arranged		Nancy Stevens	
P/F Grading Basis Only					
#1763	Section 14 [units: 1]				
05/30-07/29	Arranged	Arranged		Anne Stinson	
P/F Grading Basis Only					
#1764	Section 15 [units: 1]				
05/30-07/29	Arranged	Arranged		Wade Tillet	
P/F Grading Basis Only					
#1765	Section 16 [units: 1]				
05/30-07/29	Arranged	Arranged		May Vang	
P/F Grading Basis Only					
#1766	Section 17 [units: 1]				
05/30-07/29	Arranged	Arranged		Matthew Vick	
P/F Grading Basis Only					
#1767	Section 18 [units: 1]				
05/30-07/29	Arranged	Arranged		John Zbikowski	
P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1327	Section 01 [units: 1]				
05/30-07/29	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1317	Section 01 [units: 2-3]	NOTE: This is a hybrid course - Face to Face dates are 6/19, 6/26, 7/3, and 7/27 from 5:00-7:00pm			Dept. Consent
06/19-07/29	Arranged	Arranged	WEB BASED	Wade Tillet	
06/19	M	05:00 PM - 07:00 PM		Wade Tillet	
06/26	M	05:00 PM - 07:00 PM		Wade Tillet	
07/03	M	05:00 PM - 07:00 PM		Wade Tillet	
07/27	R	05:00 PM - 07:00 PM		Wade Tillet	
P/F Grading Basis Only					

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1311	Section 01 [units: 1-3]				Dept. Consent
05/30-08/19	Arranged	Arranged		Bartholomew Droessler	
05/30-08/19	Arranged	Arranged		Kristoffer Bates	

SPECIAL EDUCATION

Special Education

SPECED 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems that confront persons with intellectual disabilities, gifts and talents, emotional or behavioral disorders, speech impairments, auditorily impairments, visual impairments, and orthopedic and neurological impairments.

#1018	Section 01 [units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
05/30-06/17	Arranged	Arranged	WEB BASED	Barbara Hilliker	
#1019	Section 02 [units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
07/31-08/19	Arranged	Arranged	WEB BASED	Brooke Winchell	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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SPECED 290 WORKSHOP ...

#1046	Section 01	[units: 3]				
07/10-08/19	MTWR	12:45 PM - 02:45 PM	HH1300	Karen Fisher	TRANSITIONING TO COLLEGE	
#1047	Section 02	[units: 3]				
07/10-08/19	MTWR	12:45 PM - 02:45 PM	HH1314	Betsy Brandt	TRANSITIONING TO COLLEGE	
07/10-08/19	MTWR	12:45 PM - 02:45 PM	HH1314	Claire Ducharme	TRANSITIONING TO COLLEGE	
#1048	Section 03	[units: 3]				
07/10-08/19	MTWR	12:45 PM - 02:45 PM	HH1305	Amy Dimola	TRANSITIONING TO COLLEGE	
07/10-08/19	MTWR	12:45 PM - 02:45 PM	HH1305	Giorgianne Maziarka	TRANSITIONING TO COLLEGE	

SPECED 321 CHARACTERISTICS OF AND INTERVENTIONS FOR EBD ... *The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.*

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1055	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.			
07/10-08/19	Arranged	Arranged	WEB BASED	Thomas Robinson		

SPECED 322 CHARACTERISTICS AND INTERVENTIONS FOR INTELLECTUAL DISABILITIES ... *This course is designed to introduce students to the field of intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with intellectual disabilities.*

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1020	Section 01	[units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
06/19-07/29	Arranged	Arranged	WEB BASED	Amy Stevens		

SPECED 325 CHARACTERISTICS AND INTERVENTIONS FOR LEARNING DISABILITIES ... *This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.*

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1021	Section 01	[units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
05/30-07/08	Arranged	Arranged	WEB BASED	Amy Stevens		

SPECED 326 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.*

PREREQ: SPECED 205 AND ADMISSION TO PROFESSIONAL EDUCATION

#1059	Section 01	[units: 3]	NOTE: This is a web based course. An additional fee of \$150 is required.			
06/19-07/29	Arranged	Arranged	WEB BASED	Kathryn Casey		

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1022	Section 01	[units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
07/10-07/29	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi		

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1023	Section 01	[units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
06/19-07/08	Arranged	Arranged	WEB BASED	Sharon Kolb		

SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

PREREQ: SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION (FOR MAJORS) OR CONSENT OF INSTRUCTOR (FOR NON-MAJORS)

#1026	Section 01	[units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.			
07/31-08/19	Arranged	Arranged	WEB BASED	Ozalle Toms		

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1027	Section 01	[units: 3]				
06/19-07/29	TR	01:00 PM - 04:20 PM	WH2014	James Collins		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: (1) SPECED 205 AND (2) SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION EC-A EMPHASIS AND (3) COMBINED 2.75 GPA (THE GPA REQUIREMENTS IS NOT REQUIRED OF NON-LICENSURE MINORS)

#1028 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Sharon Kolb

***** GRADUATE LEVEL COURSES *****

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1024 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/10-07/29 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance

PREREQ: SPECED 205 (OR EQUIVALENT COURSE) OR CONSENT OF INSTRUCTOR

#1025 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Sharon Kolb

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1041 Section 01 [units: 3]
06/19-07/29 TR 01:00 PM - 04:20 PM WH2014 James Collins

SPECED 687 ACADEMIC INTERVENTION II ... This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

PREREQ: SPECED 486 OR SPECED 686 AND ADMISSION TO PROFESSIONAL ED

#1029 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Lama Bergstrand Othman

SPECED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1030 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required. Dept. Consent
05/30-06/17 Arranged Arranged WEB BASED James Collins

SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1031 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Shannon Stuart

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 707 OR CONSENT OF INSTRUCTOR

#1032 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/10-07/29 Arranged Arranged WEB BASED Shannon Stuart

SPECED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.

#1033 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
05/30-06/17 Arranged Arranged WEB BASED Tia Schultz

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1034 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/31-08/19 Arranged Arranged WEB BASED James Collins

SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS ... This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.

PREREQ: SPECED 709

#1035 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Tia Schultz

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1036 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
06/19-07/08 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

#1770 Section 02 [units: 3] NOTE: Restricted to students in the Waukesha School District Cohort Program
07/10-07/29 Arranged Arranged Shannon Stuart

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1037 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of \$150 is required.
07/10-07/29 Arranged Arranged WEB BASED Lana Collet-Klingenberg

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1038 Section 01 [units: 1]
07/31-08/01 Arranged Arranged WEB BASED Ozalle Toms CHALLENGING BEHAVIORS

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1039 Section 01 [units: 1]
08/02-08/03 Arranged Arranged Ozalle Toms CHALLENGING BEHAVIORS

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1040 Section 01 [units: 1]
08/04-08/05 Arranged Arranged WEB BASED Ozalle Toms CHALLENGING BEHAVIORS

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1050 Section 01 [units: 1-3] Dept. Consent
07/10-08/19 Arranged Arranged Nomsa Gwalla-Ogisi

#1662 Section 02 [units: 3] Dept. Consent
05/30-08/19 Arranged Arranged Lana Collet-Klingenberg CURRICULAR CROSSWALKS 4 SPECED

#1773 Section 03 [units: 1-3] Dept. Consent
06/19-08/19 Arranged Arranged Simone Devore

#1774 Section 04 [units: 1-3] Dept. Consent
06/19-08/19 Arranged Arranged Giuliana Miolo

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS (GL) ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1163	Section 01	[units: 4]	Gen Ed Laboratory (GL)				
06/19-07/29	MTWR		10:45 AM - 01:35 PM	UH0364	Kerry Katovich		
06/19-07/29	MTWR		10:45 AM - 01:35 PM	UH0364	George Clokey		

BIOLOGY 141 INTRODUCTORY BIOLOGY I (GL) ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1178	Section 01	[units: 5]	Gen Ed Laboratory (GL)	NOTE: This is a hybrid course. Labs are held in class, while lectures are online.			
06/19-07/29	TR		10:45 AM - 01:45 PM	UH0312	Nadine Kriska		
06/19-07/29	Arranged	Arranged		WEB BASED	Nadine Kriska		

BIOLOGY 214 ECOLOGY AND SOCIETY (GM) ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1168	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a web based course. Required additional course fee is \$150.			
05/30-06/17	Arranged	Arranged		WEB BASED	Stephen Solheim		

#1700	Section 01W	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This section is reserved for students in online majors only. This is a web based course. Required additional course fee is \$150.			
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PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

05/30-06/17	Arranged	Arranged		WEB BASED	Stephen Solheim		
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BIOLOGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

#1175	Section 01	[units: 4]	Gen Ed Laboratory (GL)	NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 10-21, 2017. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/GLG 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/ce/travel for more information on due dates, itinerary, and course fees.			Dept. Consent
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06/19-07/29	Arranged	Arranged		WEB BASED	George Clokey		
07/10-07/21	Arranged	Arranged		OFF CAMPUS	George Clokey		

BIOLOGY 253 INTRODUCTION TO CELL BIOLOGY ... Introduction to the chemical and physical bases of life; bacterial and eukaryotic cell structure and function; cellular respiration; photosynthesis; and molecular biology. Three hours of lecture per week. Offered every semester.

PREREQ: BIOLOGY 142 WITH A GRADE OF C OR BETTER AND CHEM 102 WITH A GRADE OF C OR BETTER. COREQ: CHEM 104

#1179	Section 01	[units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.				
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06/19-07/29	Arranged	Arranged		WEB BASED	Kristen Curran		
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BIOLOGY 257 INTRODUCTION TO ECOLOGY ... A survey of ecosystems and animal and plant populations and communities. Topics include review of the Earth's major biomes and the physical factors that influence them, the ecology and evolution of populations, the nature of biotic communities, the structure and function of ecosystems, and the status and protection of biodiversity. Three hours of lecture per week. Optional field trip. Offered every semester.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER; UNREQ: BIOLOGY 214

#1411	Section 01	[units: 3]	NOTE: This is a web based course. An addition fee of \$150 is required.				
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05/30-06/17	Arranged	Arranged		WEB BASED	Joshua Kapfer		
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BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER; COREQ: BIOLOGY 257

#1505	Section 01	[units: 2]	NOTE: Required additional course fee is \$25				
06/19-07/08	MTWRF		02:00 PM - 03:50 PM	UH0360	Joshua Kapfer		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 303 BIostatistics ... Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER

#1166 Section 01 [units: 4] NOTE: This class is taught online through D2L. The course site will be available to you at the beginning of the session. An additional \$200 fee will be assessed for this course.

06/19-07/29 Arranged Arranged WEB BASED Robert Kuzoff

BIOLOGY 354 FIELD BOTANY ... A study of the identification and ecology of flowering plants, conifers and ferns. Emphasis will be given to the plants and plant communities in the vicinity of the course location. A collection of local plants is required of all students. Field trips required. Summer session only.

PREREQ: BIOLOGY 141 OR EQUIVALENT OR CONSENT OF INSTRUCTOR

#1167 Section 01 [units: 3] NOTE: Required fee is \$25

06/19-07/08 MTWRF 10:45 AM - 01:35 PM UH0360 Nicholas Tippery

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1173 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Dept. Consent
Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 3 - Saturday, August 22, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

07/24-08/11 Arranged Arranged OFF CAMPUS George Clokey

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □

#1169 Section 01 [units: 1] Dept. Consent

05/30-06/17 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1170 Section 01 [units: 1-12] Dept. Consent

05/30-08/19 Arranged Arranged ARRANGED Bruce Eshelman
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.

PREREQ: BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY

#1171 Section 01 [units: 1-3] Instructor Consent

05/30-08/19 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

#1180 Section 02 [units: 1-3] Instructor Consent

05/30-06/17 Arranged Arranged ARRANGED Kerry Katovich
S/NC Grading Basis Only

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1172 Section 01 [units: 1-3] Dept. Consent

05/30-08/19 Arranged Arranged ARRANGED Kerry Katovich

*** GRADUATE LEVEL COURSES ***

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1174 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Dept. Consent
Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 3 - Saturday, August 22, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to <http://www.uww.edu/ce/travel> for more information on due dates, itinerary, and course fees.

07/24-08/11 Arranged Arranged OFF CAMPUS George Clokey

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY (GL) ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1186	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
05/30-07/29	T		08:00 AM - 10:15 AM	UH0242	Paul House	
05/30-07/29	MWR		08:00 AM - 10:15 AM	UH0143	Steven Girard	

CHEM 104 INTRODUCTORY CHEMISTRY (GL) ... A continuation of CHEM 102.

PREREQ: CHEM 102

#1188	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
05/30-07/29	W		07:30 AM - 09:45 AM	UH0244	Paul House	
05/30-07/29	MTR		07:30 AM - 09:45 AM	UH0140	Baocheng Han	
05/30-07/29	MTR		07:30 AM - 09:45 AM	UH0140	Hassimi Traore	

CHEM 112 CHEMISTRY FOR OCCUPATIONAL AND ENVIRONMENTAL APPLICATIONS ... This course will explore the bonding, structure, properties and reactivity of the main classes of organic compounds focusing on acid/base, redox, and radical reactions. The safety concerns of these reactions will be discussed and predicted by using chemical information found in online and text sources.

PREREQ: CHEM 102

#1189	Section 01C	[units: 3]				
05/30-07/08	MTW		05:30 PM - 07:45 PM	UH0236	Jessica Bonjour	

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

PREREQ: CHEM 104 □

#1191	Section 01	[units: 3]				
05/30-07/08	MTW		07:30 AM - 10:00 AM	UH0144	Hephzibah Kumpaty	

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#1190	Section 01	[units: 2]				
05/30-07/08	RF		07:30 AM - 10:50 AM	UH0246	Paul House	

CHEM 493 CHEMISTRY INTERNSHIP ... Variable Topics

#1195	Section 01	[units: 1-3]				Dept. Consent
05/30-08/19	Arranged	Arranged			Steven Anderson	
	S/NC Grading Basis Only					

CHEM 498 INDEPENDENT STUDY IN CHEMISTRY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1197	Section 02	[units: 1-3]				Dept. Consent
05/30-07/08	Arranged	Arranged			Paul House	

COMPUTER SCIENCE

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1003 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based class. Required additional course fee is \$150.00. This class uses Office 2016; students will need to have access to this software to successfully complete this class.

05/30-06/17	Arranged	Arranged	WEB BASED	Athula Gunawardena
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#1002 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based class. Required additional course fee is \$150.00. This class uses Office 2016; students will need to have access to this software to successfully complete this class.

07/10-07/29	Arranged	Arranged	WEB BASED	Lopamudra Mukherjee
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMPSCI 172 INTRODUCTION TO JAVA (GM) ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical Use Interface programming. This course is designed for students with some prior programming experience.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1004 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based class. Required additional course fee is \$150.00.
05/30-07/08 Arranged Arranged WEB BASED Jiazhen Zhou

COMPSCI 174 INTRODUCTION TO C++ (GM) ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1005 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based class. Required additional course fee is \$150.00.
07/10-08/19 Arranged Arranged WEB BASED Sobitha Samaranyake

COMPSCI 220 INTERMEDIATE JAVA ... This course teaches more advanced topics in object-oriented program design and the Java programming language. Coverage includes multi-dimensional arrays, methods, error handling, strings, regular expressions, encapsulation, inheritance, polymorphism, generic types, program debugging and testing, database and file processing, event-handling, and graphical user interfaces.

PREREQ: COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)

#1006 Section 01 [units: 3] NOTE: This is a web based class. Required additional course fee is \$150.00.
07/10-08/19 Arranged Arranged WEB BASED Hien Nguyen

COMPSCI 498 INDEPENDENT STUDY IN COMPUTER SCIENCE ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1707 Section 01 [units: 3] Dept. Consent
05/30-07/08 Arranged Arranged Zachary Oster COMPSCI 424

#1711 Section 02 [units: 1-3] Dept. Consent
05/30-07/29 Arranged Arranged Cheng Thao

*** GRADUATE LEVEL COURSES ***

COMPSCI 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1771 Section 01 [units: 3]
06/19-07/29 Arranged Arranged Lopamudra Mukherjee DIGITAL LEARNING

GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

Environmental Science

ENVSCI 493 INTERNSHIP IN ENVIRONMENTAL SCIENCE ...

#1198 Section 01 [units: 1-3] Dept. Consent
05/30-08/19 Arranged Arranged Dale Splinter

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE (GL) ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER

#1199 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$200 will be assessed for this class.

06/19-07/29 Arranged Arranged WEB BASED John Frye

#1211 Section 01W [units: 4] Gen Ed Laboratory (GL) NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$200 fee will be assessed for this course.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

06/19-07/29 Arranged Arranged John Frye

GEOGRPY 210 PHYSICAL GEOGRAPHY (GL) ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER

#1200 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes.

05/30-07/08 MW 08:30 AM - 10:15 AM UH0150 Dale Splinter

05/30-07/08 Arranged Arranged WEB BASED Dale Splinter

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

HISTORY**History**

HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH) ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1405 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course.

05/30-06/17 Arranged Arranged WEB BASED Anthony Gulig

HISTRY 135 INTRODUCTION TO ISLAMIC CIVILIZATIONS (GH) ... This course examines emergence and evolution of Islamic Civilizations from the seventh century through the modern era. It covers the birth and spread of Islam, the rise and fall of Muslim Empires, religious and political institutions, scientific and cultural achievements, and the position of women and religious minorities.

#1408 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course.

05/30-06/17 Arranged Arranged WEB BASED Molly Patterson

HISTRY 155 HISTORY OF MODERN EUROPE (GH) ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#1407 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course.

06/19-07/08 Arranged Arranged WEB BASED James Coons

HISTRY 377 HISTORY OF TWENTIETH CENTURY EUROPE ... A survey of the political, economic, social, and cultural history of Europe since about 1914.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1655 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of \$150 is required.

07/10-07/29 Arranged Arranged WEB BASED Karl Brown

HISTRY 493 PUBLIC HISTORY INTERNSHIP ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

PREREQ: HISTRY 200 AND HISTRY 202 OR CONSENT OF INSTRUCTOR

#1772 Section 01 [units: 1-6]

Dept. Consent

05/30-08/19 Arranged Arranged

James Levy

*** GRADUATE LEVEL COURSES ***

HISTRY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1747 Section 01 [units: 1-3]

Dept. Consent

07/10-08/19 Arranged Arranged

Seth Meisel

PERSPECTIVES ON CUBA

INTERDEPARTMENTAL**Integrated Science-Business**

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS

#1220 Section 01 [units: 3]

Dept. Consent

05/30-08/19 Arranged Arranged

John Ejnik

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1221 Section 01 [units: 3]

Dept. Consent

05/30-08/19 Arranged Arranged

John Ejnik

INTERNATIONAL AND AREA STUDIES**Asian Studies**

ASIANSTD 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1597 Section 01 [units: 3] NOTE: This is an online course. An additional \$150 fee is required.

05/30-06/17 Arranged Arranged WEB BASED Xia Lollar

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHMORE STANDING AND COMM 424 (FORMERLY SPEECH 424) OR JAPANESE 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

#1654 Section 01 [units: 3-12]

Dept. Consent

05/30-08/19 Arranged Arranged

Marjorie Rhine

S/NC Grading Basis Only

LANGUAGES AND LITERATURES

English

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1008 Section 01 [units: 3]

05/30-06/17 MTWRF 10:45 AM - 01:25 PM HE0310 Marilyn Durham

#1607 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

07/10-07/29 Arranged Arranged WEB BASED James Miller

#1670 Section 02W [units: 3] NOTE: This section is restricted to online majors only. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR

07/10-07/29 Arranged Arranged WEB BASED James Miller

ENGLISH 200 CHICAN@ LITERATURE TO 1980 (DV)(GH) ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1009 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

07/10-07/29 Arranged Arranged WEB BASED Pilar Melero

ENGLISH 274 CREATIVE WRITING (GH) ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162

#1010 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

05/30-06/17 Arranged Arranged WEB BASED Marilyn Annucci

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#1017 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

05/30-07/08 Arranged Arranged WEB BASED Rossitza Ivanova

#1051 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

06/19-07/29 Arranged Arranged WEB BASED Delphine Fongang

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

#1052 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

05/30-06/17 Arranged Arranged WEB BASED Janine Tobeck

#1054 Section 02 [units: 3]

06/19-07/08 MTWRF 10:45 AM - 01:45 PM HE0310 Mark Zunac

#1057 Section 03 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

07/10-07/29 Arranged Arranged WEB BASED Daniel Baumgardt

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON

#1687 Section 01 [units: 3]

Dept. Consent

05/30-08/19 Arranged Arranged

Deborah Fratz

#1689 Section 02 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged

Daniel Holly

#1702 Section 03 [units: 1-3]

Dept. Consent

05/30-06/17 Arranged Arranged

To Be Arranged

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#1709	Section 04 [units: 3]		07/10-07/29	Arranged	Arranged		Holly Wilson		Dept. Consent
#1777	Section 05 [units: 3]		05/30-08/19	Arranged	Arranged		Alexandria Delcourt	ENGLISH 373 - POETRY	Dept. Consent

*** GRADUATE LEVEL COURSES ***

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1053 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

05/30-06/17 Arranged Arranged WEB BASED Janine Tobeck

#1056 Section 02 [units: 3]

06/19-07/08 MTWRF 10:45 AM - 01:45 PM HE0310 Mark Zunac

#1058 Section 03 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An Additional \$150.00 fee will be assessed for this course.

07/10-07/29 Arranged Arranged WEB BASED Daniel Baumgardt

ENGLISH 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1668 Section 01 [units: 3] NOTE: Restricted to PIE Program instructors.

06/19-07/29 Arranged Arranged Dana Prodoehl CENTRAL CONCEPTS IN COMP

#1669 Section 02 [units: 3] NOTE: Restricted to Fox Valley Technical College instructors

06/19-07/29 Arranged Arranged Dana Prodoehl CENTRAL CONCEPTS IN COMP

#1696 Section 03 [units: 3] NOTE: Restricted to PIE program instructors

07/10-08/19 Arranged Arranged WEB BASED Dana Prodoehl FOUNDATIONS IN COMP

#1697 Section 04 [units: 3] NOTE: Restricted to Fox Valley Technical College instructors

07/10-08/19 Arranged Arranged WEB BASED Dana Prodoehl FOUNDATIONS IN COMP

Film

FILM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1665 Section 01 [units: 3]

05/30-06/17 Arranged Arranged Donald Jellerson

Dept. Consent

German

GERMAN 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: MAJOR OR MINOR IN GERMAN

#1688 Section 01 [units: 3]

05/30-06/17 Arranged Arranged Ellen Boldt BUSINESS GERMAN

Dept. Consent

Intensive English Institute

IEI 71 INTEGRATED ACADEMIC ENGLISH SKILLS 3 ... In English 071, students continue to refine academic English skills in the four language skill areas: listening, speaking, reading and writing, with an emphasis on academic reading and writing. Students also increasing control of grammatical structures so that their academic expression continues to approach the level needed for academic success. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#1598 Section 01 [units: 4]

06/12-08/04 MW 09:00 AM - 12:00 PM HE0466 Brianna Deering

06/12-08/04 MW 12:45 PM - 02:45 PM HE0466 Brianna Deering

IEI 79 SPECIAL TOPIC ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

#1599 Section 01 [units: 2]

06/12-08/04 TR 09:00 AM - 12:00 PM HE0466 Anjie Kokan

05/30-08/19 T 12:45 PM - 02:15 PM HE0466 Anjie Kokan

Japanese

JAPANESE 499 THESIS IN JAPANESE STUDIES ...

PREREQ: JAPANESE 203 OR CONSENT OF INSTRUCTOR

#1661 Section 01 [units: 1-3]

05/30-06/17 Arranged Arranged Kasumi Kato

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Spanish**SPANISH 142 BEGINNING SPANISH (GH) ... Continuation of SPANISH 141.****PREREQ: SPANISH 141 OR EQUIVALENT**□

#1501 Section 01 [units: 4] Gen Ed Humanities (GH)
05/30-07/08 MTWRF 10:45 AM - 12:35 PM HE0316 Peter Hoff

SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.**PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR**

#1503 Section 01 [units: 3]
06/19-07/08 MTWRF 10:45 AM - 01:25 PM HE0115 Manuel Ossers

SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.**PREREQ: MAJOR OR MINOR IN SPANISH**□

#1698 Section 01 [units: 3] Dept. Consent
05/30-06/17 Arranged Arranged Jodie Parys

#1705 Section 02 [units: 3] Dept. Consent
07/10-08/19 Arranged Arranged Jodie Parys

MATHEMATICS**Mathematics**

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Prereq: MATH 040 or equivalent demonstration of capability. Students cannot receive credit for MATH 041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH 40 OR ITS EQUIVALENT

#1262 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

07/10-08/19 TWR 10:45 AM - 12:35 PM HH1300 Lori Grady
07/10-08/19 MF Arranged Lori Grady

MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER

#1260 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

05/30-07/08 TWR 10:45 AM - 12:35 PM HH1302 Fe Evangelista
05/30-07/08 Arranged Arranged WEB BASED Fe Evangelista

#1261 Section 02 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

07/10-08/19 TWR 10:45 AM - 12:35 PM HH1302 Ram Neupane
07/10-08/19 Arranged Arranged WEB BASED Ram Neupane

#1268 Section 03 [units: 4] NOTE: This is a web based class; required additional course fee of \$200. This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. This is a special online section limited to students who are enrolled in the ECE4U online cohort program. ECE4U students should contact Anne Tillett for more information at tilletta@uwu.edu. Dept. Consent

05/30-07/08 Arranged Arranged WEB BASED Joan Stamm

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM) ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1269 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)
07/10-07/29 MTWRF 10:45 AM - 01:25 PM HH1303 Khyam Paneru

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM) ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR WAIVER

#1271 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are the following Saturdays: 6/3, 6/17, and 7/8 from 8:30-11:00am. Additionally, there will be two online meetings two evenings a week; time and day to be determined. Contact Anne Tillett for more information at tilletta@uww.edu. This is an online course. additional course fee of \$150 is required. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore. Dept. Consent

05/30-07/08	Arranged	Arranged	WEB BASED	Teri Alder
06/03	S	08:30 AM - 11:00 AM		Teri Alder
06/17	S	08:30 AM - 11:00 AM		Teri Alder
07/08	S	08:30 AM - 11:00 AM		Teri Alder

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course.

PREREQ: MATH 147 WITH A GRADE OF C OR BETTER OR MATH 148 WITH A GRADE OF C OR BETTER

#1546 Section 01 [units: 3] NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are the following Saturdays: 7/22, 8/5, and 8/19 from 8:30-11:00am. Additionally, there will be two online meetings two evenings a week; time and day to be determined. Contact Anne Tillett for more information at tilletta@uww.edu. This is an online course. additional course fee of \$150 is required. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

07/10-08/19	Arranged	Arranged	WEB BASED	Teri Alder
07/22	S	08:30 AM - 11:00 AM		Teri Alder
08/05	S	08:30 AM - 11:00 AM		Teri Alder
08/19	S	08:30 AM - 11:00 AM		Teri Alder

MATH 152 ELEMENTARY FUNCTIONS (GM) ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1263 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course that meets both in the classroom and online each week.

07/10-08/19	TWR	10:45 AM - 01:00 PM	HH1310	Aditi Ghosh
07/10-08/19	Arranged	Arranged	WEB BASED	Aditi Ghosh

MATH 230 INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS (GM) ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project. Unreq: ECON 245, PSYCH 215, SOCIOLOGY 295

PREREQ: GRADE OF C OR BETTER IN MATH 141 OR CONSENT OF INSTRUCTOR

#1270 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught using Desire2Learn. Required additional fee of \$150 will be assessed for this class. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible to find a proctor and obtain the instructor's approval.

06/19-07/29	Arranged	Arranged	WEB BASED	William Mickelson
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MATH 253 CALCULUS AND ANALYTIC GEOMETRY I (GM) ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L' Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER OR EQUIVALENT HIGH SCHOOL PREPARATION AS DETERMINED BY THE MATHEMATICS DEPARTMENT.

#1264 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.

05/30-07/08	MTWR	10:45 AM - 01:00 PM	HH1305	Julie Letellier	
05/30-07/08	Arranged	Arranged	WEB BASED	Julie Letellier	
07/07	F	10:45 AM - 01:00 PM	HH1305	Julie Letellier	FINAL EXAM

MATH 448 ACTUARIAL EXAMINATION PREPARATION FOR EXAM P/1 ... The course is designed to prepare students for Exam P/1, the first actuarial exam which tests students' knowledge of and ability to use and apply fundamental probability tools in assessing risk. Basic concepts from risk theory are introduced, probability theory is reviewed, and sample questions from previous exams are discussed.

COREQ: MATH 442

#1608 Section 01 [units: 1] NOTE: This is a hybrid course that will meet both online and in the classroom. Face-to-face meetings are on 7/17, 7/31, and 8/14 from 10:45am-12:45pm.

07/10-08/19	Arranged	Arranged	WEB BASED	Julie Letellier
07/17	M	10:45 AM - 12:45 PM		Julie Letellier
07/31	M	10:45 AM - 12:45 PM		Julie Letellier
08/14	M	10:45 AM - 12:45 PM		Julie Letellier

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1265	Section 01	[units: 3]				Dept. Consent
05/30-08/19	Arranged	Arranged		Khyam Paneru		
05/30-08/19	Arranged	Arranged		Fe Evangelista		
#1266	Section 02	[units: 3]				Dept. Consent
06/19-07/29	Arranged	Arranged		Tamas Szabo		
#1267	Section 03	[units: 3]				Dept. Consent
05/30-08/19	Arranged	Arranged		Fe Evangelista		

***** GRADUATE LEVEL COURSES *****

MATH 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1652 Section 01 [units: 3] NOTE: Restricted to PIE program instructors. The course provides an advanced perspective to concepts of algebra and analysis. The focus is on deepening understanding of familiar concepts, highlighting connections and solving challenging problems. The mathematical content includes number systems, functions, equations, integers, and polynomials. Connections to geometry are emphasized throughout the course. Instructor Consent

PREREQ: MATH 301 OR CONSENT OF INSTRUCTOR

06/19-07/29	Arranged	Arranged	WEB BASED	Tamas Szabo	NUMBERS POLYNOMIALS & FUNCTION
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#1653 Section 02 [units: 3] NOTE: Restricted to Fox Valley Technical College instructors. The course provides an advanced perspective to concepts of algebra and analysis. The focus is on deepening understanding of familiar concepts, highlighting connections and solving challenging problems. The mathematical content includes number systems, functions, equations, integers, and polynomials. Connections to geometry are emphasized throughout the course. Instructor Consent

PREREQ: MATH 301 OR CONSENT OF INSTRUCTOR

06/19-07/29	Arranged	Arranged	WEB BASED	Tamas Szabo	NUMBERS POLYNOMIALS & FUNCTION
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PHILOSOPHY AND RELIGIOUS STUDIES

Philosophy

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY (GH) ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1183 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Regularly scheduled class meetings will take place in the virtual environment of Second Life at the designated times. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each student's UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com. Required additional course fee is \$150.

07/10-08/19	Arranged	Arranged	WEB BASED	Christopher Calvert-Minor
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Religious Studies

RELIGST 135 INTRODUCTION TO ISLAMIC CIVILIZATIONS (GH) ... This course examines emergence and evolution of Islamic Civilizations from the seventh century through the modern era. It covers the birth and spread of Islam, the rise and fall of Muslim Empires, religious and political institutions, scientific and cultural achievements, and the position of women and religious minorities.

#1504 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course.

05/30-06/17	Arranged	Arranged	WEB BASED	Molly Patterson
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RELIGST 302 RELIGIOUS ETHICS (GH) ... The comparative study of the ethical dilemmas and discourse within religious narratives and traditions. The course presents selected ethical dilemmas and raises questions requiring students to analyze the positions embedded within religious narratives, and develop their own informed ethical positions. Topics include war, human rights, ecology, economic justice, and sexuality.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1184 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional \$150 fee will be assessed for this course.

06/19-07/08	Arranged	Arranged	WEB BASED	David Reinhart
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PHYSICS

Astronomy

ASTRONOMY 112 INTRODUCTION TO ASTRONOMY (GL) ... An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.

COREQ: MATH 141 OR WAIVER

#1393 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a web based course. An additional fee of \$250 will be required.

06/19-07/29	Arranged	Arranged	WEB BASED	Juliana Constantinescu
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06/19-07/29	Arranged	Arranged	WEB BASED	Juliana Constantinescu
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physics

PHYSICS 140 PRINCIPLES OF PHYSICS I (GL) ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

COREQ: MATH 152

#1394	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
06/19-08/19	R		09:00 AM - 12:00 PM	UH0050	Ozgur Yavuzcetin	
06/19-08/19	MTW		09:00 AM - 11:00 AM	UH0141	Jalal Nawash	

PHYSICS 141 PRINCIPLES OF PHYSICS II (GL) ... An algebra-based course in electricity and magnetism, circuits, electromagnetic waves, optics and an introduction to modern physics. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four One-hour lectures and one three-hour laboratory per week.

PREREQ: PHYSICS 140

#1390	Section 01	[units: 5]	Gen Ed Laboratory (GL)			
06/19-08/19	R		12:00 PM - 03:00 PM	UH0058	Ozgur Yavuzcetin	
06/19-08/19	MTW		12:00 PM - 02:00 PM	UH0141	Jalal Nawash	

PHYSICS 150 FROM EINSTEIN TO STAR TREK (GM) ... This introductory survey course will focus on areas of modern physics that are frequently discussed but often misunderstood. The theories of Einstein and other physicists will be used to examine science fiction devices such as time machines, warp drives, and mass transporters. Integrated throughout will be a discussion of what are science, science fiction, and pseudo-science. Not applicable toward any physics major or minor. Three hours of lecture a week.

COREQ: MATH 140 OR MATH 141 OR WAIVER

#1391	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)	NOTE: This is a web based course. An additional fee of \$150 will be required.		
06/19-07/08	Arranged	Arranged	WEB BASED	Steven Sahyun		

POLITICAL SCIENCE**Political Science**

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS (GS) ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1382	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.		
06/19-07/29	Arranged	Arranged	WEB BASED	Eric Loepp		

POLISCI 217 ETHNIC POLITICS (DV)(GS) ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).

#1383	Section 01	[units: 3]	GE Social Science & US Racial/ (GS) (DV)	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.		
06/19-07/08	Arranged	Arranged	WEB BASED	Lawrence Anderson		

POLISCI 261 AFRICAN-AMERICAN POLITICS (DV)(GE) ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1384	Section 01	[units: 3]	GE Ethnic/Women St & US Racial (GE) (DV)	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.		
05/30-06/17	Arranged	Arranged	WEB BASED	Paul Adogamhe		

POLISCI 280 POLITICS OF URBAN INEQUALITY IN THE U.S. (DV)(GS) ... The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.

#1385	Section 01	[units: 3]	GE Social Science & US Racial/ (GS) (DV)	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.		
07/10-08/19	Arranged	Arranged	WEB BASED	Jonah Ralston		

POLISCI 316 POLICE AND CRIMINAL JUSTICE ADMINISTRATION ... This course examines the administrative process within the criminal justice setting. Both administrative theories and principles as well as applications to the criminal justice system will be covered.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1671	Section 01	[units: 3]	NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.			
05/30-07/08	Arranged	Arranged	WEB BASED	Jolly Emrey		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

POLISCI 412 CONTEMPORARY POLITICAL THOUGHT ... A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1387 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/29 Arranged Arranged WEB BASED Edward Gimbel

POLISCI 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1388 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/30-06/17 Arranged Arranged WEB BASED Xia Lollar

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1396 Section 01 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged Jolly Emrey

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1397 Section 01 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Paul Adogamhe

#1398 Section 02 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Lawrence Anderson

#1399 Section 03 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Jolly Emrey

#1400 Section 04 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Edward Gimbel

#1401 Section 05 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Eric Loepp

#1402 Section 06 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Xia Lollar

#1403 Section 07 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged Jonah Ralston

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1535 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/30-06/17 Arranged Arranged WEB BASED Christine Neddenriep

PSYCH 202 PSYCHOLOGY OF WOMEN (GS) ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1222 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

07/10-07/29 Arranged Arranged WEB BASED Carolyn Morgan
07/10-07/29 Arranged Arranged WEB BASED Kimberly Knesting

PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1223 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/30-06/17 Arranged Arranged WEB BASED Sandra Street

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1699 Section 02 [units: 3] NOTE: Required additional course fee is \$150.00.

07/10-07/29 Arranged Arranged WEB BASED Matthew Andrzejewski

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 303 LEARNING AND CONDITIONING ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

PREREQ: PSYCH 211

#1248 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

06/19-07/08 Arranged Arranged WEB BASED Matthew Andrzejewski

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#1249 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

06/19-07/08 Arranged Arranged WEB BASED Carolyn Morgan

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#1257 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/31-08/19 Arranged Arranged WEB BASED Roger Knight

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1246 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

05/30-06/17 Arranged Arranged WEB BASED Barbara Beaver

05/30-06/17 Arranged Arranged WEB BASED Heather Niemeier

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1225 Section 01 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Matthew Andrzejewski		
#1226 Section 02 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Barbara Beaver		
#1227 Section 03 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			David Havas		
#1228 Section 04 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Sasha Karnes		
#1229 Section 05 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Kimberly Knesting		
#1230 Section 06 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Carolyn Morgan		
#1231 Section 07 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Christine Neddenriep		
#1232 Section 08 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Heather Niemeier		
#1233 Section 09 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Sandra Street		
#1252 Section 10 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Margaret Waraczynski		
#1253 Section 11 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			To Be Arranged		
#1254 Section 12 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			To Be Arranged		

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1234 Section 01 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Matthew Andrzejewski		
#1235 Section 02 [units: 1-3]					Instructor Consent
05/30-08/19 Arranged Arranged			Barbara Beaver		

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#1236	Section 03	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		David Havas			
#1237	Section 04	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		Sasha Karnes			
#1238	Section 05	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		Kimberly Knesting			
#1239	Section 06	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		Carolyn Morgan			
#1240	Section 07	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		Christine Neddenriep			
#1241	Section 08	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		Heather Niemeier			
#1242	Section 09	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		Sandra Street			
#1245	Section 10	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		Margaret Waraczynski			
#1255	Section 11	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		To Be Arranged			
#1256	Section 12	[units: 1-3]					Instructor Consent
05/30-08/19	Arranged	Arranged		To Be Arranged			

*** GRADUATE LEVEL COURSES ***

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... *Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.*

#1537 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/10-07/29 Arranged Arranged WEB BASED James Larson

PSYCH 762 ACADEMIC INTERVENTIONS ... *This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.*

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1538 Section 01 [units: 3]

07/31-08/19 MTWRF 01:00 PM - 03:40 PM LT1008 Christine Neddenriep

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... *This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.*

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1539 Section 01 [units: 3]

06/19-07/08 MTWRF 09:00 AM - 11:40 AM LT1008 Kimberly Knesting

PSYCH 790 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.*

#1536 Section 01 [units: 3]

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

05/30-06/17 MTWRF 09:00 AM - 11:40 AM LT1008 Barbara Beaver Intro Therapy Skills

PSYCH 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1243 Section 01 [units: 1-3]

05/30-08/19 Arranged Arranged James Larson

Instructor Consent

#1244 Section 02 [units: 1-3]

05/30-08/19 Arranged Arranged To Be Arranged

Instructor Consent

RACE AND ETHNIC STUDIES

African American Studies

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY (DV)(GE) ... *A critical examination and analysis of the status and role of Black Americans in the United States since 1865.*

#1146 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/10-07/29 Arranged Arranged WEB BASED Howard Ross

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

AFRIAMR 261 AFRICAN-AMERICAN POLITICS (DV)(GE) ... *The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.*

#1147 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/30-06/17 Arranged Arranged WEB BASED Paul Adogamhe

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH) ... *An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.*

#1148 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 fee will be assessed for this course.

05/30-06/17 Arranged Arranged WEB BASED Anthony Gulig

Chicano Studies

CHICANO 200 CHICAN@ LITERATURE TO 1980 (DV)(GE) ... *Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)*

#1145 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/10-07/29 Arranged Arranged WEB BASED Pilar Melero

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS (DV)(GE) ... *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).*

#1149 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/08 Arranged Arranged WEB BASED Lawrence Anderson

RACEETH 280 POLITICS OF URBAN INEQUALITY IN THE U.S. (DV)(GS) ... *The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.*

#1150 Section 01 [units: 3] GE Social Science & US Racial/ (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/10-08/19 Arranged Arranged WEB BASED Jonah Ralston

RACEETH 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES ... *This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.*

#1182 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/30-06/17 Arranged Arranged WEB BASED James Winship

*** GRADUATE LEVEL COURSES ***

RACEETH 798 INDIVIDUAL STUDIES ...

#1769 Section 01 [units: 3]

05/30-07/08 Arranged Arranged

James Winship

IMMIGRATION TODAY

Dept. Consent

SOCIAL WORK

Social Work

SOCWORK 235 CHILD WELFARE ... *This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.*

#1105 Section 01 [units: 3] NOTE: This is a web based class. Required additional course fee is \$150.00.

05/30-06/17 Arranged Arranged WEB BASED Deanna Guthrie

SOCWORK 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES ... *This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.*

#1106 Section 01 [units: 3] U.S. Racial/Ethnic Diversity (DV) NOTE: This is a web based class. Required additional course fee is \$150.00.

05/30-06/17 Arranged Arranged WEB BASED James Winship

SOCWORK 341 SEXUALITY FOR PROFESSIONAL GROWTH ... *This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multi-media, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.*

#1109 Section 01 [units: 3] NOTE: This is a web based class. Required additional course fee is \$150.00.

06/19-07/08 Arranged Arranged WEB BASED Sarah Hessenauer

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCWORK 371 SOCIAL WORK PRACTICE I ... This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

PREREQ: SOCWORK 102, GENED 130 OR WAIVER, JUNIOR STATUS, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED. ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311

#1152 Section 01 [units: 3]
05/30-07/08 MW 05:00 PM - 08:20 PM HH1305 Jennifer Anderson

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1154 Section 01 [units: 3-12] Instructor Consent
05/30-08/19 Arranged Arranged Jennifer Anderson

#1155 Section 02 [units: 3-12] Instructor Consent
05/30-08/19 Arranged Arranged Katherine Drechsler

#1157 Section 04 [units: 3-12] Instructor Consent
05/30-08/19 Arranged Arranged Sarah Hessenauer

#1158 Section 05 [units: 3-12] Instructor Consent
05/30-08/19 Arranged Arranged Yeongmin Kim

#1159 Section 06 [units: 3-12] Instructor Consent
05/30-08/19 Arranged Arranged Kristi Law

#1160 Section 07 [units: 3-12] Instructor Consent
05/30-08/19 Arranged Arranged Tim Reutebuch

#1161 Section 08 [units: 3-12] Instructor Consent
05/30-08/19 Arranged Arranged Jeannine Rowe

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1162 Section 01 [units: 1-3] Dept. Consent
05/30-08/19 Arranged Arranged Sarah Hessenauer

#1693 Section 02 [units: 1-3] Dept. Consent
05/30-08/19 Arranged Arranged Jennifer Anderson

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Sociology

SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY (GS) ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1493 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/08 Arranged Arranged WEB BASED Nicholas Pedriana

SOCIOLGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#1494 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/31-08/19 Arranged Arranged WEB BASED Chandra Waring

SOCIOLGY 265 RACE AND ETHNIC RELATIONS (DV)(GS) ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1495 Section 01 [units: 3] GE Social Science & US Racial/ (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/29 Arranged Arranged WEB BASED Carolyn Denning

SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY (GS) ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1496 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/30-07/08 Arranged Arranged WEB BASED Robert Greene

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCIOLOGY 295 BASIC SOCIAL STATISTICS ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formally SPSS) statistical software in social data analysis.

PREREQ: SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

#1497 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/30-06/17 Arranged Arranged WEB BASED Leda Nath

SOCIOLOGY 345 SOCIOLOGY OF GENDER ... This course will analyze gender as a process and as a social institution. It will examine how we can experience gender in ways that maintain existing gender relations or in ways that challenge them.

PREREQ: WOMENST 100 OR 3 CREDITS OF SOCIOLOGY

#1498 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

05/30-06/17 Arranged Arranged WEB BASED Jennifer Flad

SOCIOLOGY 374 SOCIOLOGY OF POLICE AND COURTS ... A sociological analysis of the development and behavior of the police, lawyers, prosecutors and judiciary in society and their role in social control.

PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

#1499 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/10-07/29 Arranged Arranged WEB BASED Stanislav Vysotsky

SOCIOLOGY 379 WOMEN AND CRIME ... This course examines the frequency and nature of female offending and female victimization; the frequently blurred boundaries of female victimization and criminalization; and the role of criminal law, police, and courts in the processing of female victims and offenders.

PREREQ: WOMENST 100 OR SOCIOLOGY 276

#1500 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

07/31-08/19 Arranged Arranged WEB BASED Melissa Deller

SOCIOLOGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

#1650 Section 01 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged

Paul Gregory

S/NC Grading Basis Only

#1651 Section 02 [units: 1-12]

Dept. Consent

05/30-08/19 Arranged Arranged

Gregory Jeffers

S/NC Grading Basis Only

SOCIOLOGY 498 INDEPENDENT STUDY ... Repeatable, in combination with SOCIOLOGY 498R, for a maximum of 6 units in major or minor, and 12 units in degree. Cannot substitute for SOCIOLOGY 476 or SOCIOLOGY 473 or SOCIOLOGY 472. Cannot use S/NC grading.

PREREQ: 6 UNITS IN SOCIOLOGY OR CRIMINOLOGY, AND JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1768 Section 01 [units: 1-3]

Dept. Consent

05/30-06/17 Arranged Arranged

Peter Killoran

WOMEN'S & GENDER STUDIES

Women's Studies

WOMENST 100 INTRODUCTION TO WOMEN'S AND GENDER STUDIES (GE) ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1144 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of \$150 will be assessed for this class.

06/19-07/08 Arranged Arranged WEB BASED Ellie Schemenauer

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1746 Section 01 [units: 1-3]

Dept. Consent

05/30-08/19 Arranged Arranged

Ellie Schemenauer

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

Developmental Education

DEVLPEP 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1646	Section 01	[units: 3]					Dept. Consent
	07/10-08/19	MTWR	08:30 AM - 10:30 AM	HH1305	Kimberly Giertz-Karis	SUMMER TRANSITION PROGRAM	
#1647	Section 02	[units: 3]					Dept. Consent
	07/10-08/19	MTWR	08:30 AM - 10:30 AM	HH1301	Tara Schmidt	SUMMER TRANSITION PROGRAM	
#1648	Section 03	[units: 3]					Dept. Consent
	07/10-08/19	MTWR	08:30 AM - 10:30 AM	HH1301	Tara Schmidt	SUMMER TRANSITION PROGRAM	

INTERDEPARTMENTAL

Study Abroad

STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER

#1745	Section 01	[units: 1-16]				Dept. Consent
	<i>All class meeting details to be arranged.</i>					

STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#1743	Section 01	[units: 0]				Dept. Consent
	<i>All class meeting details to be arranged.</i>					

STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

#1744	Section 01	[units: 0]				Dept. Consent
	<i>All class meeting details to be arranged.</i>					