

University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students

Enrollment by Student Level

	2020-21				2021-22					
	Fall		Spring		Summer		Fall		Spring	
	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
Undergraduate	170	75.2%	155	78.3%	25	100.0%	201	74.4%	267	85.9%
Graduate	56	24.8%	43	21.7%			69	25.6%	44	14.1%
Grand Total	226	100.0%	198	100.0%	25	100.0%	270	100.0%	311	100.0%

Note: Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students

Enrollment by Gender

	2020-21		2021-22		Grand Total	
	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
Female	262	69.3%	321	60.9%	544	64.4%
Male	116	30.7%	206	39.1%	301	35.6%
Grand Total	378	100.0%	527	100.0%	845	100.0%

Note: Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

Institutional Research and Planning, UW-Whitewater 2/2022

University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students

Enrollment by Student Level and Gender

		2020-21						2021-22					
		Fall		Spring		Summer		Fall		Spring			
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount		
Undergraduate	Female	106	62.4%	110	71.0%	24	96.0%	121	60.2%	136	50.9%		
	Male	64	37.6%	45	29.0%	1	4.0%	80	39.8%	131	49.1%		
	Total	170	100.0%	155	100.0%	25	100.0%	201	100.0%	267	100.0%		
Graduate	Female	47	83.9%	36	83.7%			62	89.9%	37	84.1%		
	Male	9	16.1%	7	16.3%			7	10.1%	7	15.9%		
	Total	56	100.0%	43	100.0%			69	100.0%	44	100.0%		
Grand Total		226	100.0%	198	100.0%	25	100.0%	270	100.0%	311	100.0%		

Note: Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

Institutional Research and Planning, UW-Whitewater 2/2022

**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students**

Enrollment by Underrepresented Minority (URM) Status

	2020-21		2021-22		Grand Total	
	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
Underrepresented Minority	59	15.6%	87	16.5%	135	16.0%
Non-URM	317	83.9%	437	82.9%	706	83.6%
International	2	0.5%	3	0.6%	4	0.5%
Grand Total	378	100.0%	527	100.0%	845	100.0%

Note: URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Alaskan Native, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

Institutional Research and Planning, UW-Whitewater 2/2022

**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students**

Enrollment by Student Level and Underrepresented Minority (URM) Status

		2020-21						2021-22					
		Fall		Spring		Summer		Fall		Spring			
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount		
Undergraduate	Underrepresented Minority	29	17.1%	28	18.1%	7	28.0%	31	15.4%	36	13.5%		
	Non-URM	140	82.4%	126	81.3%	18	72.0%	170	84.6%	229	85.8%		
	International	1	0.6%	1	0.6%					2	0.7%		
	Total	170	100.0%	155	100.0%	25	100.0%	201	100.0%	267	100.0%		
Graduate	Underrepresented Minority	5	8.9%	4	9.3%			15	21.7%	10	22.7%		
	Non-URM	51	91.1%	39	90.7%			53	76.8%	34	77.3%		
	International							1	1.4%				
	Total	56	100.0%	43	100.0%			69	100.0%	44	100.0%		
Grand Total		226	100.0%	198	100.0%	25	100.0%	270	100.0%	311	100.0%		

Note: URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Alaskan Native, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

Institutional Research and Planning, UW-Whitewater 2/2022

**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate Students**

Enrollment by First-Generation Status

	2020-21		2021-22		Grand Total	
	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
First-Gen	124	38.9%	165	36.3%	269	36.8%
Not First-Gen	195	61.1%	290	63.7%	462	63.2%
Grand Total	319	100.0%	455	100.0%	731	100.0%

Note: First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

Institutional Research and Planning, UW-Whitewater 2/2022

**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate Students**

Enrollment by Student Level and First-Generation Status

		2020-21						2021-22			
		Fall		Spring		Summer		Fall		Spring	
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
Undergraduate	First-Gen	59	34.7%	70	45.2%	14	56.0%	77	38.3%	88	33.0%
	Not First-Gen	111	65.3%	85	54.8%	11	44.0%	124	61.7%	179	67.0%
Grand Total		170	100.0%	155	100.0%	25	100.0%	201	100.0%	267	100.0%

Note: First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

Institutional Research and Planning, UW-Whitewater 2/2022

University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs)
Reporting: Community-Based Learning
(CBL)
Degree-Seeking Undergraduate
Students

Enrollment by Pell Grant Recipient
 Status

	2020-21	
	Headcount	%Total Headcount
Pell Grant Recipient	106	33.2%
No Pell	213	66.8%
Grand Total	319	100.0%

Note: Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant at some time during their undergraduate academic career. Financial aid data is not available for the most recent academic year. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at:
<http://www.uww.edu/irp>

**University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate Students**

Enrollment by Student Level and Pell Grant Recipient Status

		2020-21				Grand Total	
		Fall		Spring		Headcount	%Total Headcount
		Headcount	%Total Headcount	Headcount	%Total Headcount		
Undergraduate	Pell Grant Recipient	53	31.2%	56	36.1%	106	33.2%
	No Pell	117	68.8%	99	63.9%	213	66.8%
Grand Total		170	100.0%	155	100.0%	319	100.0%

Note: Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant at some time during their academic career. Financial aid data is not available for the most recent academic year. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

Institutional Research and Planning, UW-Whitewater 2/2022