

Student Affairs Priorities

The Division of Student Affairs has established the below 7 priorities of our work.

PRIORITY 1 - STUDENT SUCCESS & EXPERIENTIAL LEARNING

Providing students with educational and transformative learning experiences outside of the classroom, including support, resources, educational programs and opportunities of engagement and leadership to help students grow academically, personally, and socially.

PRIORITY 2 - TELLING OUR STORY

Increasing awareness to help internal and external constituents understand who we are, the value we add to the institution, and how we contribute to the student experience on campus.

PRIORITY 3 - ENGAGEMENT, CONNECTION, & RETENTION

Implementing purposeful programs, resources, and services to enhance the university's educational mission. Our work cultivates student success through engagement – whether on campus or beyond – which develops a sense of belonging, inclusiveness, and cohesiveness.

PRIORITY 4 - SAFETY, HEALTH, & WELLBEING

Providing and promoting an environment that fosters and supports the holistic wellness of all students to enhance their success on campus. We maintain an awareness of and commitment to the personal safety, security, and overall health for all students.

PRIORITY 5 - EQUITY, JUSTICE, & INCLUSION

Promoting a sense of belonging through our programs, services, and engagements with students and model advocacy and social justice in all our actions.

PRIORITY 6 - BUDGET & FISCAL RESPONSIBILITY

Strengthening existing programs and services that support student success, well-being and engagement; to cultivate a campus community that is supportive, caring and friendly for students and define strategic priorities that will guide our path toward financial sustainability.

PRIORITY 7 - FACILITIES, OPERATIONS, & TECHNOLOGY

Maintain and update the buildings, operations, and technology that provide students with a sense of belonging, holistic student life engagement and activities, and electronic access.



University of Wisconsin
Whitewater

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